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2	Last class at San Juan Elementary, circa 1915-16. From A History of the Arcade School District, 1885-1960, by James R. Cowan, 1990
3	Original Roberts School, circa 1883+. Courtesy of Fred Kirsten from Ruth Wickstrom Kirsten's collection.
4	"New" Roberts School, circa 1923. Courtesy of Fred Kirsten from Ruth Wickstrom Kirsten's collection
5	Ruth Wickstrom Kirsten, Nick Tomich, and Sadie Greenhalgh Cable, 1965. Courtesy of Nick Tomich
6	Arcade School - moving from Fulton & Edison. From Arcade District Builds Schools, 1946-1957: The Construction Program, presented to parents and taxpayers by the Board of Trustees of the Arcade School District
7	Arcade School in 1923. From Arcade District Builds Schools, 1946-1957
8	Thomas Bertram Hall. Courtesy of Carol Ann West
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HARRICA TO A STANDARD OF THE S

SCHOOLS IN SACRAMENTO COUNTY

1898

District	Township	Children of School Age	Attending Grammar	Attending Primary	Value of School Property
Arcade	Center	148	4	28	\$570
Center	Center	26	5	34	900
Roberts	Mississippi	29	5	16	990
San Juan	Center	16	4	11	1380
Sylvan	Center and Mississippi	40	12	36	795

CHRONOLOGY OF FORMATIONS / REORGANIZATIONS IN THE SAN JUAN AREA

- 1. Sylvan District formed 1863
- 2. San Juan Elementary District formed 1880
- 3. Roberts District formed 1883
- 4. Arcade District formed 1885
- 5. Orangevale District formed 1890
- 6. Fair Oaks District formed 1896
- 7. San Juan Union High School District organized 1913
- 8. Arcade Acres seceded from Arcade School District 1913
- 9. Arden School District formed 1914
- San Juan Elementary School District's name changed to Carmichael -1916-1917
- 11. Arcade Elementary joins San Juan High 1931
- 12. Arden joins Grant Union High School District 1932
- 13. Roberts unionizes with Orangevale 1947
- 14. First unification vote in San Juan area fails 1949
- Arden withdraws from Grant and joins San Juan Union High School District - 1950
- 16. Arden unionizes with Carmichael 1951
- 17. Second unification vote in San Juan area fails 1958
- 18. Third unification vote in San Juan area passes 1959
- San Juan Unified School District established and operational since July 1, 1960

My Memories of Roberts School

I believe it was 1919 when I started the first grade at Roberts. Our teacher was Ruth Wickstrom . . . she taught all 8 grades which consisted of a total of 17 students . . . and we all LOVED her. I remember she used to stand in front of the room and read us stories . . . after the noon recess . . . and probably to settle us down. Anyway . . . I always thought she had the most BEAUTIFUL hands . . . the way she held the books when she was standing up there. Bear in mind . . . this was a 1 room school house . . . with an out-house. Our heating system was a big wood-burning stove over in one corner. If we wanted hot lunches we brought our food in jars or some kind of containers . . . and put them in the big shallow pan of water which topped the stove.

Our "yard play equipment" consisted of one swing which had been "installed" by our oldest and largest student . . . Earl Eddy. He took a rope, climbed way up in an oak tree in the yard . . . tied it to a sturdy limb . . . and there we had a SWING!!! It's a wonder we weren't killed using that thing . . . but it never broke . . . despite the hard usage . . . and we all had a great time on it.

Also, we didn't have a ball diamond . . . but the Cramer family owned a large pasture right next to the school grounds. They pastured their cattle in there but somehow those cows knew they should get out of our way on noon breaks . . . so they would amble off to other parts of the pasture . . . sometimes leaving their "calling cards" . . . i.e., cow chips, as baseball bases after they had dried out.

We smaller kids also enjoyed many noon hours exploring those acres of Cameron pasture looking for wild flowers in the spring. Johnny Jump-Ups were THE flower to find. There were several acres of wooded area and that's where the Johnny Jump-Ups hid.

I don't remember the date when they built a new school for us . . . probably in 1922 or '23. Anyway . . . it had TWO school rooms and a small room for a library . . . and we still had an out-house . . . BUT we had a piano!!! Somehow I ended up being the pianist . . . I guess none of the other kids played. Anyway it seems that every morning, before class we would salute the flag then sing Star Spangled Banner and America the Beautiful. Oh yes . . . in addition to the new school house . . . we also got two Teeter-totters (I can't think of what else they are called . . . AND am not sure of the spelling) . . . ANYWAY they were a BIG thing in my memory. Now that we had 2 rooms we had 2 teachers and I lost my beloved Ruth Wickstrom . . . and to top it off . . . we got a violin teacher, courtesy of the County or State . . . who came once a week to teach us music. I'll never forget him . . . Fred Kirsten. He wasn't a handsome man . . . in fact we

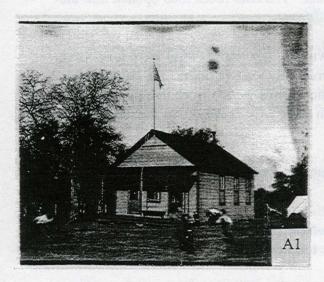
top it off ... we got a violin teacher, courtesy of the County or State ... who came once a week to teach us music. I'll never forget him ... Fred Kirsten. He wasn't a handsome man ... in fact we kids all thought him ugly ... and his personality just wasn't tuned to us ... and then he up and married our beloved Ruth Wickstrom. Sad, sad day! Let's see ... what else do I remember about school ... oh yes ... back to lunches ... many of us carried our lunches in our dad's discarded tobacco tins. They were red and white tin boxes with a lid and two criss-cross handles. Anyway ... mine made a good "weapon." One of the kids in my grade, Coleman Hoffman, used to bedevil us girls when we were walking home from school. He lived right across from the school ... but would make it a point to walk down the road with us teasing, teasing, TEASING! Finally I got tired of it (this was about when I was in the 2nd or 3rd grade) ... I had my lunch box in my hands and with those criss-cross handles they made something good to hang on to ... so, holding tightly to those handles I swatted him along the side of his head ... and it worked! From that day on he never teased us!

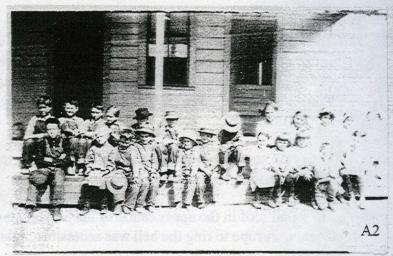
In those early days there was no bus service so most of the kids walked to school . . . rain or shine. Mine was a 2 mile stint . . . so naturally, when it rained I arrived at school (along with many others) in wet coats. No problem . . . we simply hung the wet garments over a bench or chair and snuggled up to the big stove.

I remember one special Christmas . . . the kids from Roberts School and Orangevale School had a joint Christmas celebration at the Orangevale Club House . . . intersection of Hazel and Greenback (burned down in the mid-1930s). Anyway . . . the main thing I remember about it was that SANTA CLAUS was there . . . and gave us little bags of candy. These were the days when you didn't see a Santa at every mall (there were none) . . . and you didn't hear him on the radio or see him on television . . . simply because those two things didn't exist at that time . . . and what a THRILL to SEE Santa!!

1999

Some notes on pictures of Roberts School collected by my mother, Ruth Kirsten by Fred Kirsten





A1, A2 - The original Roberts School was a single-room building. I am quite sure it is the building shown in these two pictures. It looks just as I remember it. A2 was obviously taken on the front porch. I'm not sure why there were two front doors, unless one was for boys and one for girls.

The original one-room school shown in A1 is still present at the time of the picture, but hidden behind the "new" school. It was mainly used as a storage room at this time.



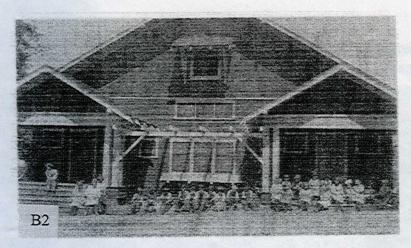
B1, B2 - These show the "new Roberts School. It is a two-room school, with two prominent entrances (seen on the right and the left), one for each room. The door on each side opened into an ante-room, with space for stowing coats and lunches. The ante-room then opened into the school room.

The three identical windows in the center (note the window box under them) were for a room called the library or teachers' room. It could be entered only via two doors, one connected to each school room. This room was also used for music lessons, which were free to any students who cared to take up an instrument. Lily Greenhalgh (later Lily Trevey) was the music teacher in the late 1930s.

The small square window just to the left is for the teachers' rest room. As I recall, the students' rest rooms were in a separate building.

The small roof in the upper center of the building protected an alcove where the school bell was located. A rope to ring the bell was accessible in the teachers' room.

The front of the school faced south. The south edge of the yard was bordered by Greenback Lane. The yard is sloping right to left. Actually, the slope was greater than it appears in the photo. This made it an interesting field for baseball. Feeble grounders turned into two-base hits.



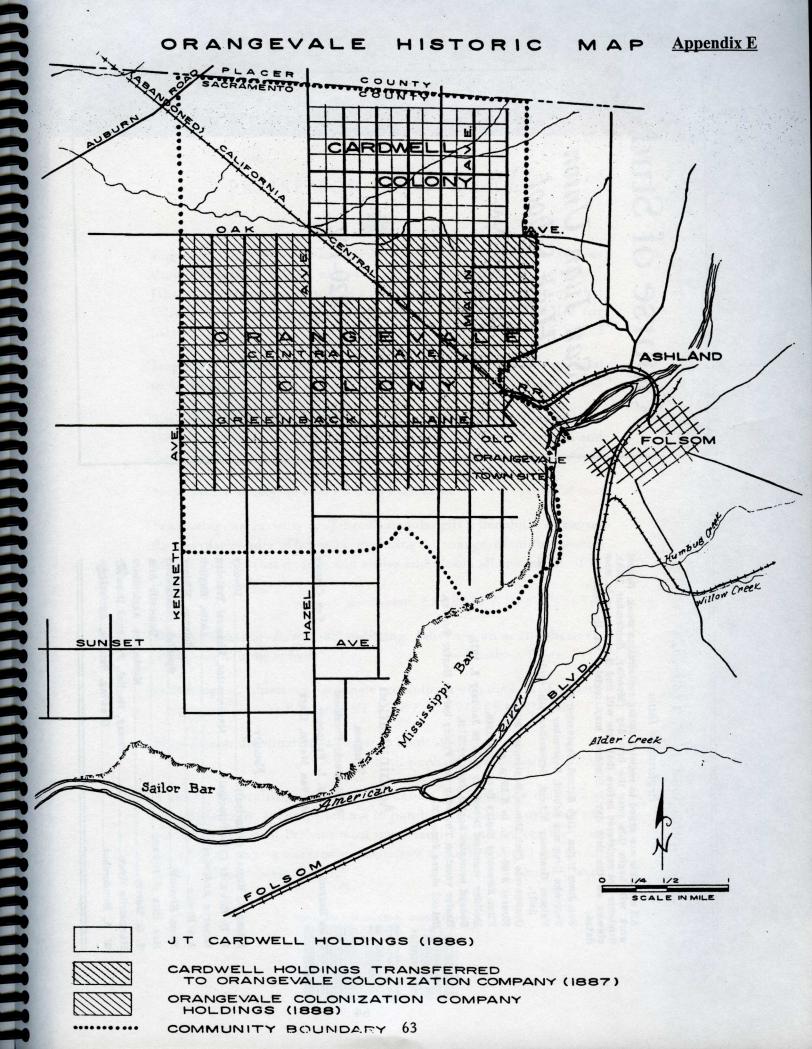
There was no central heat in the school. It was instead heated by two fairly large wood stoves, one in each room.

The school district was far from rich. Most, if not all, of the maintenance was done by the school trustees. My mother earned all of \$1,500 for a year of teaching in the 1930s.

Added notes: As I recall, the "old" school was eventually put back in service as the school population increased, and the school expanded to three rooms.

In the 1930s and '40s people were much less liability-sensitive than they are now. One of the trustees, ____ Turnbull, owned two 10-acre tracts next to the school (on the west side). One of the tracts was in its natural state – lots of oak trees and shrubs, and lots of wild flowers in the spring. Mr. Turnbull gave permission for the school kids to use this tract as an extended playground. So, on many, many days after eating our lunch, lots of us would go into his woods and have a great time. In this liability-conscious age, I don't think this could possible happen.

FAK 11/11/99



School Calendar, 1920-1921

Registration Dates

All students are urged to register during registration week. School work will begin this year the first day (Monday, September 13th). Students not registered before that date will find it necessary to miss classes on the first day. Students may register on the following dates:

San Juan Union High School, September 6th.

Fairoaks Grammar School, September 7th.

Folsom Grammar School, September 8th (unless otherwise noti-

Orangevale Club House, September 9th.

Hours: 9.90 a. m. to 5:30 p. m.

First Semester begins September 13th. Holiday vacation December 24th to January 3, 1921.

Second semester begins January 31st.

Easter vacation Thursday and Friday before Easter Sunday.

Administration

Trustees

S. E. Mack, President

J. L. Patterson

John Barrett

Vey Cramer

A. Van Maren, Clerk

Faculty

story	Ining	glish	story	ercial	Arts	lture	W.W.	Ituke
H	sical Tra	Latin, Er	Science, History	Spanish, Commercial	Domestic	8. Agrica	hand Dra	e, Agrice
	tics, Phy		Sc	Sp		Mechanic	lsh, Free	, Science
Edgar A. Rippey (Principal)	Mathematics, Physical Training	Minerva Anderson Latin, English	Ara Brown		Mrs. Elta H. Brown	T. E. Morrin	Library, English, Freehand Drawing	W. A. HendershotDrawing, Science, Agricultine
				Elena Kimball.			Libra	4
ncipal)	P. D. Edwards (Vice-Principal)							
pey (Prh	Wice-P	rson			Brown		an	shot
A. Ripi	Edwards	va Ande	rown	Kimball	Ita H. I	Morrin	Marguerite Ryan	Hender
Edgar	P. D.	Miner	Ara B	Elena	Mrs. E	T. E. 1	Margu	W. A.

Course of Study

San Juan Union High School

FAIR OAKS, CAL.

1920-1921

Requirements for Graduation

The State Board of Education has prescribed minimum requirements for graduation, which are as follows: (a) As to form—two majors of at least three units each in the following groups:

- Mathematics, including Mechanical Drawing.
- History and Social Sciences.
- Physical and Biological Sciences (Physics, Chemistry, etc.).
- Foreign languages (two units each in two languages or three units in one). 2
- As to content:

English two units.

United States History and Civics, one unit.

A laboratory science, one unit.

each student to offer one-half credit in Social Sciences (Economics) and one-half unit in Civics taken in the third or fourth year, in addi-In addition to the state requirements, the high school requires tion to the work taken in United States History.

Girls from any course must offer at least one unit of either cook ing or sewing for graduation.

Or tion, making a total of the other unit may be composed of fractions. In is granted one unit. The other unit may be composed of fractions units secured in agricultural club work, chorus, orchestra, dramatics, debating, library work, athletics, or other special activities by arrangetion, making a total of 18 units. Physical training taken four years physical training and student activity work are required for gradua-Sixteen units of prescribed work and two additional units for

To Parents

school work. Your boys and girls should be as regular in school attendance as they would be if working for an employer. Parents are also requested to make a definite place in the daily program of The work of a high school student, if he or she secures the greatest benefit from school, should be given careful attention by parents or guardians. Regular attendance is absolutely necessary for good have a good light and table in a quiet room. The length of time a student should spend in home study depends upon the number of subtheir high school boys and girls for home study and to see that they Usually from one to two hours is sufficient, if the time is properly devoted to study. jects and the student's ability to concentrate.

Excuses signed by the parents are requested to be sent by students when absence from school has been necessary. The new compulsory attendance law requires regular attendance of children in school up to the age of sixteen.

The Course of Study

versity should take Course A. If students desire to enter any of the engineering courses, Course B should be selected. By following these school if they have 15 recommended units and have taken the subjects meeting the minimum requirements of the State Board of Education Students desiring to enter the College of Letters at the State Unimay now, however, enter the University from any course in the high courses, time may be saved after entering the University. for high school graduation. (See below.)

Students desiring to enter normal schools will find Course D the most profitable for them.

those interested in attending the University Farm School at Davis, or becoming farmers immediately after leaving high school. This course affords an opportunity for students to conduct an agricultural project during each of their four years' high school attendance and during if the students are energetic and interested in their project work it should be possible for them to make considerable money besides Course C is intended primarily for boys and should be taken by vacations. They will receive credit for graduation from this work. securing valuable lessons in agriculture from their projects.

Students intending to become bookkeepers and stenographers after leaving high school should register in Course E. Those desiring to enter a commercial career, but expecting to attend a commercial school after high school graduation, are advised to take Course A, and choose their elective subjects from Course E.

Physical Education

Physical education is a requirement of all students. This year boys will be expected to be provided with athletic suits at the openof the fall term. The following articles are needed: One pair white track pants, 1 bike strap, 1 white jersey, 1 pair tennis shoes or slippers. These goods may be secured by San Juan students at Bowman's Auto Supply Co. in Sacramento at a discount, where special arrangements have been made.

If sufficient interest is shown a cadet unit will be organized in September. Membership is voluntary. Drills will be held three periods per week. A quarter of a unit will be given for satisfactory work. Students taking cadet work will only take two periods of physical education per week.

A regular course ... student desiring to register for it.

Credit will also be granted to students taking graded lessons in music from first-class music instructors, if arrangements for credit music from first-class music instructor. The high school wishes to are made at the time of registration. The high school wishes to encourage the study of music and desires students who are talented to continue taking lessons during their high school course.

SAN JUAN UNION HIGH SCHOOL Course of Study, 1920-1921

COURSE	1. English. 2. Applied Arithmetic. 3. First-year Science. 4. Elective.	1. English. 2. Bookkeeping. 3. Typing. 4. European History.	1. Stenography. 2. Bookkeeping and Office Practice. 3. American History. 4. Elective.	1. English (public speak- ing). 2. Economics (1/4). Civics (1/4). 3. Stenography and Office Practice. 4. Elective.
COURSE D	1. English. 2. Applied Arithmetic. 3. First-year Science. 4. Sewing.	1. English. 2. Cooking. 3. Mod. European History. 4. Freeland Drawing.	Dressmaking and Designing American History. Applied Chemistry. Elective.	1. English (public speak- ing). 2. Economics (1/2). Civics (1/2). 3. Elective. 4. Elective.
COURSE C	1. English. 2. Applied Arithmetic. 3. First.year Science (1/2). Hygiene (1/4). 4. Mechanics (1/2). 5. Agricultural Project.	1. English. 3. Applied Science (1/5). 3. Applied Mathematics. 4. Mechanics (1/5). 5. Agricultural Project.	1. English. 2. Applied Chemistry. 3. American History. 4. Applied Mathematics. 5. Mechanics (1/4). 6. Agricultural Project.	1. English (public speaking) 2. Applied Physics. 3. Economics (1/2). Civic (1/4). 4. Animal Husbandry (1/4). 5. Mechanics (1/2). 6. Agricultural Project.
COURSE B	1. English. 2. Algebra. 3. First-year Science. 4. Latin, Spanish or Elective.	 English. Freehand Drawing. Geometry. Latin, Spanish or Elective. 	 Mechanical Drawing. Chemistry. American History. Advanced Algebra. 	1. Solid Geometry (%). Trigonometry (%). 2. Physics. 3. Economics (%). Civics (%). 4. Elective.
COURSE A	 Euglish. Algebra. Early European History. Latin or Spanish. 	 English. Geometry. Mod. European History. Latin or Spanish. 	 English or Elective. Chemistry. American History. Elective. 	1. English (public speaking). 2. Physics. 3. Economics (1/2). Civics (1/3). 4. Elective.
YEAR	1ST YEAR	2ND YEAR	3RD YEAR	4TH YEAR

SAN JUAN UNIFIED SCHOOL DISTRICT Planning Department

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HISTORICAL SUMMARY: FACILITIES

NAME K-6 Schools Arlington Heights	I UKIBINAL	SI	ES	BUI	ILDINGS	PERCENT		_
K-6 Schools Arlington Heights	DISTRICT	ACRES	COST	YEAR	COST	STATE AID	ARCHITECT	-
Arlington Heights								-
	Sylvan	10.00	35,682	1958	613,682	100	Earl John Taylor	
Cambridge Heights	San Juan	8.92	74,295	1970	919,708	8	Earl John Taylor	
Cameron Ranch	San Juan	10.00	74,295	1964	698,105	22	Cox & Liske	
Carmichael	Carmichael	19.49	22,105	1916	623,480	82	Dreyfuss & Blackford	
Citrus Heights	Sylvan	15.00	44,359	1958	647,507	001	1 Tay	
Coleman	Orangevale		57,615	1957	648,605	83	Barovetto & Thomas	
Cottage	Arden-Carmichael	10.01	30,150	1954	567,623	33	John Lyon Reid	
Cowan	Arcade	9.00	46,124	1959	532,098	66		-
Covle	San Juan	11.24	54,885	1963	993,338	88	Gordon Stafford	
Creekside	Arcade	9.20	14,475	1953	383,198	7	Gordon Stafford	
Del Dayo	San Juan	10.13	99,044	1964	740,091	25	Cox & Liske	
	Arcade	13.40	20,209	1950	617,130	0	Gordon Stafford	
Deterding	Arden-Carmichael	10.00	30,518	1953	551,616	41	Albert Dreyfuss	
Dewey	Arden-Carmichael	12.71	20,761	0000	814,577	80	S	
Dyer Kelly	Arcade	12.32	7,500	1949	402,399	9	1153	
Edison	Arden-Carmichael	10.00	36,419	1000	562,029	100	Gordon Stafford	
Fair Oaks	Fair Oaks	7.28	3,153		629,939	58	Gordon Stafford	
Garfield	Arden-Carmichael	10.00	11,297	1953	630,369	51	John Lyon Reid	
Grand Oaks	Sylvan	11.20	32,129	1959	648,060	91		
Green Oaks	Orangevale	10.37	21,319	1960	490,251	80	+	
Greer	Arden	10.50	6,500	1950	352,534		Gordon Stafford	
Holst	Fair Oaks	10.31	13,049	1953	548,049	0	taf	
Thomas Kelly	Arden-Carmichael	14.76	60,288	1960	603,126	96	Dreyfuss & Blackford	
	San Juan	10.02	24,625	1961	803,531	47	40	
LeGette	Fair Oaks	10.79	16,195	1958	653,000	64	Gordon Stafford	
Lichen	San Juan	9.78	42,057	1962	662,086	81	Earl John Taylor	
Littlejohn	Sylvan	9.56	22,224	1357	577,447	96	Herlus Brydegaard	7
Mariemont	Arden-Carmichael	9.80	32,706	1953	598,887	0	Lyon	7
Mariposa	Sylvan	10.57.	8,395	1949	680,205	32	01	T
Mission	Arcade	8.65	20,592	1953	489,368	. 5	Gordon Stafford	

SAN JUAN UNIFIED SCHOOL DISTRICT Planning Department

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HISTORICAL SUMMARY: FACILITIES

	KRYKYKIAI		2		LDINGS	PERCENI	
SCHOOL	DISTRICT	ACRES	COST	YEAR	COST	STATE AID	ARCHITECT
K-6 Schools Cont.							
1000	Arden-Carmichael	10.70	87,788	1960	799,543	99	Dreyfuss & Blackford
Northridge		9.97	24,754	1958	490,345	88	Barovetto & Thomas
Oakviow	Orangevale	10.37	17,644	1959	682,194	96	
Orangevale	Orangevale	10.00	3,500	1948	845,328	0	100
Dalicados	Orangevale	10.06	29,879	1959	773,974	88	Barevetto & Thomas
Dacadona		11.44	37,034	1960	503,610	82	~
Pork	San Juan	13.96	52,504	1961		92	-2
Perchina	San Juan	10.64	42,685	1961	646,572	100	~5
Roberts	Roberts	15.20	6,029	1883	1,020,302	20	Barovetto & Thomas
Schweitzer	San Jaun	10.18	51,923	1961	710,471	94	Cox & Liske
Storra Oaks	Arden-Carmichael		83,137	1960	748,178	88	
Skycrost	Slyvan	12.93		1959	680,579	100	Earl John Taylor
Sunrise	Sylvan	10.00	10,500	1952	566,624	38	Earl John Taylor
Twin Jakes	Orangevale	10.03		1956	436,550	45	Barovetto & Thomas
Whitney	Arcade	11.58		1955	559,369	94	fford
Woodside	San Juan	10.92	100,000	1977	1,395,200	0	Caywood, Nopp & Ward
K-8 Schools					•	1	
HOWP AVE.	Arcade	13.84	19,095	1951	1,019,431		don Sta
Starr King Reg.	Arden-Carmichael	29.80	68,700	1956	1,295,282	96	Earl John Taylor
7-8 Schools							1
Arcade	Arcade	11.24	10,700		770,333	89	-
Arden	Arden	17.20	2,866	口	756,805	11	
Barrett	Arden-Carmichael	30.00	61,844	1957	1,190,559	95	SI
Carnegle	San Juan	28.60	136,940	1963	1,697,945	88	Gordon Stafford
Churchill	San Juan	16.97	145,570	1964	1,478,405	95	Dreyfuss & Blacktord
Pasteur	San Juan	23.63	71,164	1964	۳	100	Gordon Stafford
Roders	San Juan	20.82	99,035	1963	1,663,776	97	S
Salk	Arden-Carmichael	22.04	98,749	1959	1,256,005	100	Sta E
3 3	Colvan	13 00	2.000	11862	1.238.035	. 9/	Charles F. Dean

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SAN JUAN UNIFIED SCHOOL DISTRICT Planning Department

HISTORICAL SUMMARY: FACILITIES

SCHOOL	ORIGINAL	IS	TES	BG	ILDINGS	PERCENT	
NAME	DISTRICT	ACRES	1502	YEAR	COST	STATE AID	ARCHITECT
9-12 Schools			15 - 1974 1974 1974				
Bella Vista	San Juan	50.51	97,338	1960	668,197	95	Satterlee & Tomich
Casa Roble	San Juan	40.00	177,925	1966	4,195,619	56	
De Campo	San Juan	44.79	149,079	1963	3,900,492	94	2 8
El Camino	San Juan	40.00	20,000	1950	1,705,704	23	Charles F. Dean
Encina	San Juan	40.00	127,100	1958	3,620,684	95	es F.
La Sierra	San Juan	43.93	43,840	1955	3,262,521	72	les F.
Mesa Verde	San Juan	44.48	203,041	1974	3,552,750	. 66	Porter. Jensen & Taylor
Mira Loma	San Juan	40.32	173,013	1960	3,825,179	98	Liske
Rio Americano	San Juan		380,556	1963	3,948,332	88	yfuss
San Juan	San Jaun	39.06	100,285	1913	100	71	les F.
Other							
Camp Winthers	Arcade	76.80	4,000	1958	57,105	0	John
e o	San Juan	10.00	27,990	1963	846,635	78	Saterlee & Tomich
	Arden-Carmichael	12.97	73,456	1954	768,614	56	
on/Marconi Tech.	Arcade	6.83	20,773	1965	567,195	100	ord &
	San Juan	19.56				100	
Kenneth Ave.	Arcade	10.00	39,394	1959	511,717	66	n Staf
a/Laurel Ruff	Arden-Carmichael	19.70	10,041	1953	45,	100	Dreyfuss & Balackford
	San Jaun	10.00	40,923	1969	336,010	21	Cole, Yee & Schubert
	Arcade	3.36		1885			-5
	Carmichael	7.57	16,094	1947	373,981	- 20	
Martsmith	San Juan	13.86	47,940			0	
Grove	Arcade	11.23	16,000	1956	467,080	97	Gordon Stafford
/e.	Arcade	9.25	17,717	1952	504,341	44	Gordon Stafford
. Ex.	Arden-Carmichael			1956	877,254	96	Dreyfuss & Blackford
	San Juan	10.00	64,000	-	120,250	53	
nterstein	Arden-Carmichael			1953		19	Gordon Stafford
O. Wright	Arden-Carmichael	10.01	40,127	1955	583.489	42	200

MM 9/28/81

SAN JUAN UNION HIGH SCHOOL DISTRICT 3733 Wainut Avenue Carmichael California

RESOLUTION NO. 30

WHEREAS, the Board of Trustees of the San Juan Union High School District supports the concept of unification of school districts, and

WHEREAS, the election held on December 3, 1957, to unify the San Juan Union High School District failed by a narrow margin, and

WHEREAS, the Board of Trustees of the San Juan Union High School District has as its major concern the education of all the boys and girls, both elementary and secondary, of the territory included within the boundaries of the San Juan Union High School District, and

WHEREAS, a study has been made which indicates the advisability of overall unification of the San Juan Union High School District, and

WHEREAS, any division of the San Juan Union High School District would not only limit the quality of education at the secondary level in the remaining area, but would seriously hamper the construction of needed high schools in the remaining area,

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the San Juan Union High School District hereby supports the concept of unification in general, and the total unification of the San Juan Union High School District in particular, and further urgently solicits the support and approval of the Boards of Trustees of the five elementary school districts within the boundaries of the San Juan Union High School District, to petition the Sacramento County Committee on School District Organization to consider this proposal and process it for recommendation to the State Board of Education for approval and the calling of another election in the Fall of 1958 for the total unification of the San Juan Union High School District.

R.H. Telsoe	Robert H. Kelsoe, President
Valuard J. Folder	Edward F. Dolder, Clerk
- Benzaren	E. W. Davies, Member
Raepf Hinsel.	_Ralph Hinsey, Member
-Elubos. Kelpoteck In. 300.	_Chester B. Kilpatrick, Jr., _Member

REPORT OF A MEETING HELD AT THE LA SIERRA HIGH SCHOOL ON JUNE 10, 1958, ATTENDED BY THE GOVERNING BOARDS OF THE ARCADE, ARDEN-CARMICHAEL, FAIR OAKS, ORANGEVALE, SYLVAN and SAN JUAN DISTRICTS.

WELCOME AND INTRODUCTIONS

Mr. Robert H. Kelsoe welcomed all present and invited each of the five Board Presidents to introduce

members of their Boards of Trustees, and of their administrative staff, who were present. Mr. Kelsoe introduced members of the San Juan Board and administration, Mr. Vincent E. Merritt, Deputy, Office of the County Superintendent of Schools, the members of the press, and Mrs. Peggy Jones, Secretary.

HIGH SCHOOL BOARD'S PRESENTATION

Mr. Edward F. Dolder, Clerk of the San Juan Union High School District Board of Trustees, ex-

pressed the viewpoint of the San Juan Board on the subject of unification. He stated that the High School Board, covering a larger area than any of the other districts, perhaps has the opportunity to come to grips with Community viewpoints throughout the total area, and attempts to resolve them, although many of these problems are gradually being resolved by boundaries rapidly growing together. The High School Board is especially concerned about the problem of unification, because of the disastrous effect it could have upon the High School program. They are concerned with what they believe to be the needs for a total unified program to enable all children of all elementary areas within the total San Juan area to be prepared along the accepted plan of preparation, through the elementary level to the high school, so that they reach high school with some sense of coordination. Because of the concern with the high school program in particular, they again asked their administration to look at several situations that would occur under several proposals. In pointing out the fact that it would take much longer to build even a portion of the Bella Vista High School on the basis of the existing enrollment projection, according to State formula, Mr. Dolder recalled the experience of the High School District in being compelled to build the El Camino High School piecemeal. Eleven separate contracts were necessary to complete the project, and this shows in the construction when any facility is built in this fashion. Another report prepared by the administration at the San Juan Board's request was a tentative budget for 1958-59 for the San Juan High School, (Based on territory in Fair Oaks, Orangevale and Sylvan only). With an income of \$972,506 the budget would be \$126,494 short in the first year of operation, using only the existing staff at the high school and no administrative staff.

At the June 4th meeting of the High School Board a motion was passed to call upon the rest of the Boards of this District to join with them in asking the County Committee on School District Organization to make a new

study on the problem of total unification of the San Juan area. Mr. Dolder repeated that invitation to the five elementary boards at tonight's meeting, asking that they join with the High School Board in going to the people of this area with a unified proposal.

Motion was made by Mr. John H. Fabretti, of the Arcade Board, seconded by Mr. Edward F. Dolder of the San Juan Board, that this group request the County Committee to study unification of any kind for the San Juan Area at the earliest possible moment. (No formal vote was taken on this motion and it was later withdrawn.)

Mr. Cecil Shubert of the Sylvan District asked if this was not a step that had been taken previously. Comment was made that it appeared communications with the County had broken down.

Mr. Merritt, of the County Superintendent's Office, reminded the group of the motion that was made by Mr. Applegate at the Public Hearing on April 10, 1958 for the County Committee to re-survey the area. How it is going to re-survey the area is still going to be up to the members of this group. In answer to Mr. Fabretti's question as to the petition which was presented by a citizens' group for Re-study of the San Juan Area, Mr. Merritt replied that this was the action which brought about the decision that they would return to the area, but they did not say how the area might be divided - that would be decided by the Augmented County Committee.

Mr. William Applegate, of the Arden-Carmichael District, commented that it was his understanding that the Fair Oaks, Orangevale, and Sylvan Districts were going to make a study of their own, but apparently there is no decision as yet. Mr. Applegate said that the Arden-Carmichael resolution was to inform everyone concerned that they want to go ahead now.

Mr. Gene Knapp, Arden-Carmichael District, expressed concern over the motion on the floor, as the motion had been acted upon before. Unless this group unanimously passed this motion, or a strongly worded resolution were almost unanimously passed, the Arden-Carmichael Board fears more wasted time. Mr. Knapp suggested an expression of feeling from each of the individual boards, either by a caucus before the vote and then a poll of each Eoard, or a statement from each Board.

Mr. Robert Kopi favored Mr. Knapp's proposal but suggested instead that each Board meet in caucus and come up with a single vote by Boards as an indication where to proceed.

Mr. Davies supported the suggestion of Mr. Kopf and Mr. Knapp, adding that the question should be put to each District's representative as to whether they favor unification in one form or another.

By a show of hands the suggestion of a caucus before the vote, and one single vote for each District, was approved.

Dr. Frank J. Peter, of the Arcade District, commented "The Arden-Carmichael District has issued an ultimatum in a polite way, and in fairness to them we should decide what we are going to do. They are going ahead anyway. In any event, we still want to have the County Committee investigate this thing, even if Arden-Carmichael goes ahead, and we will then know what is the best move. I think we should proceed with both."

Mr. Bertram Dixon, of the Sylvan School District, stated that the boards which met at the San Juan High School on April 28 were told that if the three Eastern districts unified they would be unable to build the Bella Vista High School. He asked was he correct in gathering from the report which was read earlier that they would be able to build it; would they be able to build it as they need it; would "piecemeal" be sufficient for the students enrolled?

Mr. Dolder replied that they would not have the attendance or the entitlement over a four year period to build anything but piecemeal.

Dr. W. Del Walker, Superintendent of the Arden-Carmichael School District, added that a unified district in the East would be a separate entity and their projection from the fourth grade up would determine the amount of building that could be done. The District would have a four year projection in order to determine what they could build. If they had the students they could build the buildings, if they did not have the students they could not.

Dr. Ingraham pointed out the difference between the construction of elementary and high schools. In the construction of high schools, class-rooms are only a small portion of the total project - special facilities must also be built. When building a high school, at least one half of it should be built at one time to obtain the necessary number of classrooms, and special facilities such as shops, science laboratories, homemaking, and gymnasiums. Special facilities have to be built, and these constitute a major consideration of the school plant. For example, this year, if that area were to be unified, it would have about 22,000 square feet of eligibility and it would not be possible to build special facilities.

Mr. Kelsee announced at 9:15 p.m. that the meeting would recess for each Board to hold a caucus, at the conclusion of which one member will represent each Board with one vote.

The meeting reconvened at 9:40 p.m.

Mr. Kelsoe asked for an expression from each Board to see if any definite direction could be agreed upon to give the County Committee some idea in which direction to proceed:

Sylvan

Mr. Dixon stated the Sylvan District is willing to recommend that the County Committee make a study as previous resolutions called for, to study both plans. They are opposed to unification of the entire area.

Orangevale

Dr. Overholt reported that due to the preponderance of the voting weight being in the Western area, their District could be pulled into unification even if everybody was against it. He was instructed to report that because of his board's concern about some of the democratic principles being involved, they feel that no steps should be made toward unification of that District at this time.

Fair Oaks

Mrs. Mary Seamands stated for the Fair Oaks District that if this proposal is to come to a vote of the people, they would be willing to go to the people with exactly the same proposal as before. If it is to go back to Committee for further study, they would like to have figures on both proposals - total unification and split unification.

Arcade

Mr. Robert Kopf stated that the Arcade Board would favor proposal 1, total unification with trustee areas. Should the majority not wish that as a first proposal, they would then favor as a secondary proposal unifying Arden-Carmichael and the Arcade Districts, with the point of trustee areas being a matter of further discussion between the two districts.

Arden-Carmichael

Mrs. Phillis Nikkel reported for her District that they are not in favor of having a further re-study of unification, and requested that a poll of all the boards here be made tonight, on a request that the County Committee recommend an immediate special election on total unification without further re-study, said proposition identical to that first one proposed, with the exception that the trustees would be elected at large.

San Juan

Mr. Kelsoe reported the San Juan Board as believing total unification is the only thing for the whole District.

Mrs. Nikkel stated at this point that some of the group are for a restudy of total unification. Arden-Carmichael is not in favor of any more studies being made, and would like to have action now on total unification without further study.

Mr. Dolder pointed out that the Arden-Carmichael proposal for immediate action for an election at the present time, excluding the trustee areas, would necessitate a complete re-study of the whole matter by the County Committee.

Dr. Chester B. Kilpatrick, Jr., asked the question that if Arcade and Arden-Carmichael were to unify, is there any possibility that the Fair Oaks Board might want to join that particular unification? Mr. Allread stated that he had no comment.

Mr. Davies commented that if the proposal is to be different, relative to representation, this would force the County Committee to throw the whole thing open to a re-study anyway.

Mr. Merritt said that in the event of a proposal different in any way from that voted on in December, a new public hearing would be necessary after the usual 60 days waiting period and it would have to go before the State Board. As an example he cited the case of the Elk Grove study, the final phases of which will be discussed on June 27, yet it will not make any meeting of the State Board until September.

Mr. Dolder made the following motion in the form of a resolution:

"WHEREAS, the need for decision on a program of unification within the San Juan Area is essential at the earliest possible time in order to bring the matter to a vote of the people in the Fall of 1958, and

WHEREAS, the Trustees of the six Boards of the San Juan Area are now ready to actively participate with the Augmented Committee on School District Organization.

THEREFORE BE IT RESOLVED by representatives of the six Boards herein assembled that the Augmented Committee immediately initiate a study of unification, or unifications, of the San Juan Area."

Mr. Davies suggested that when the vote is taken it be held to a unit vote, that a spokesman from each Board place the vote for his District.

Mr. Applegate stated that the Arden-Carmichael District is still not having their question answered, and requested that Mrs. Nikkel read the resolution adopted by the Arden-Carmichael Board on June 2nd, 1958.

Dr. Walker stated that the Arden-Carmichael Board realizes that there is going to have to be a re-study, and it has to go through the County Committee, but only this group here tonight decides what it wants to re-study. He expressed the feeling that the resolution will not reactivate the plan for unification, and asked what districts want to organize a unified district new.

Dr. Cowan pointed out that there is still the element of time involved, that Arden-Carmichael would not be able to move ahead any faster, except for the unanimity of its Board, than any other request for a study that might be made at this time. There are a lot of complications in the problems of dividing a district in the manner suggested by Arden-Carmichael. Naturally, if Arden-Carmichael were to go on its own it would rather seriously affect the Arcade District from a high school program point of view, and in a sense would force the Arcade Board to certain conclusions that they themselves may not be ready to make at this time. Since there has been a previous request for a re-study, that would probably take precedence over some independent study in relation to a particular district. Dr. Cowan expressed the doubt that Arden-Carmichael would be able to maintain or keep the El Camino High School and mentioned a code section in this respect. Dr. Cowan appealed for a more patient approach to the problem.

Mr. Basil Nichols, Superintendent of the Sylvan District, suggested that if it is agreed to re-study the matter, a very definite outline should be prepared of what is going to be studied. He suggested that the District Attorney be invited to participate in the study, that individuals from the State Department also be asked to contribute their knowledge.

Dr. Walker assured the group that his Board has made a thorough study of all phases of their proposal, and that the El Camino question has been cleared.

Mr. Applegate stated that the Arden-Carmichael District does not have to go through the County Committee with their proposal, that they could unify by a vote of the people of the district. As far as the Arcade children are concerned, the Arden-Carmichael District has no intention of putting pressure on the Arcade Board. The Arden-Carmichael District would not have the number of children necessary to fill their high schools and would be very happy to take Arcade high school children on a tuition basis. "The situation would be no different than it is today - instead of going to the San Juan District, the children would be then going to ours."

In reply to Mr. Applegate's statement that they could go ahead independently, without going through the County Committee, Dr. Cowan replied that the only way this could be done would be by a petition of two thirds of the electorate, doubted it would be possible for any district to obtain the names of 66% of the electorate, on a petition, and asked would the

Arden-Carmichael District impose such an undue task upon themselves in order to save one year's time.

Dr. Walker stated that one reason for Arden-Carmichael's anxiety for unification is their need for a district warehouse and a curriculum building, and he could see no use constructing buildings if there will be unification within a year. He stated that he could see no reason why, when they have 10,000 youngsters, that they should withhold the advantages of unification from these youngsters while waiting for others to make up their minds. "We are not asking anyone to go with us, although we would be very happy if they would. We would vote for total unification if all would agree, but if they do not agree, let's go alone, or let's work out something so that we can."

Dr. Davies said that he does not blame Arden-Carmichael and understands their position. The High School Board is in a very similar position, inasmuch as they are asking a Superintendent, who has only been here for a year, to try to do a good job while at the same time he has the uncertainty of possible unification to tie his hands. In view of the limited opposition to unification or consideration of unification in any form whatsoever, Mr. Davies asked Mr. Merritt to outline a motion that could be made tonight for voting on, that the County Committee would take action on immediately.

Mr. Merritt indicated that a motion would merely have to state that this group felt that the final part of the re-study should proceed as cutlined in the petition. The rest would be up to the Augmented County Committee.

Mr. Dolder was asked to repeat his motion which appears on page 5 of these minutes. The motion was seconded by Mr. Fabretti.

Mr. Kopf asked was it correct that the only election that could possibly take place this Fall would be a re-submission of exactly the same proposition that was submitted to the voters last year. He said that if the majority of the group at tonight's meeting, and it would have to be practically unanimous, petitioned the County Board to re-submit the same proposal as last December, then it might be possible to bring it to a vote this Fall.

Mr. Merritt said that he would have to study the Code and a calendar before answering as to whether the issue could be brought to a vote before next February.

Mr. Dolder asked a question of the Arden-Carmichael Board to the effect that, supposing the rest of the Boards were to approve this proposal and Arden-Carmichael was opposed and chose to be on their cwn, which would take precedence?

Mr. Applegate replied that if such a motion is passed, they will certainly have further discussion at Board meetings and come to some sort of a decision.

The following vote was taken on the motion made by Mr. Dolder and seconded by Mr. Fabretti:

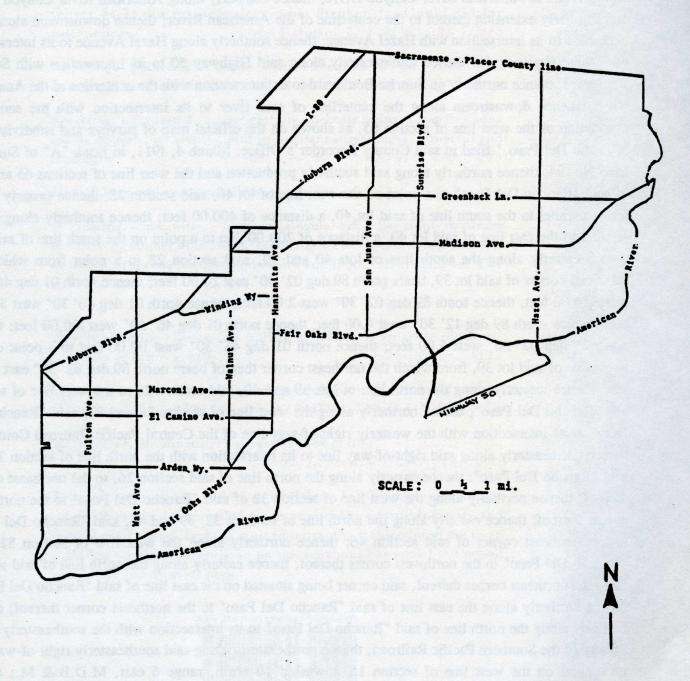
Arcade	In Favor
Arden-Carmichael	Not in Favor
Fair Oaks	In Favor
Sylvan	In Favor
San Juan	In Favor
Orangevale	In Favor

The resolution was adopted by the group and will be forwarded to the Sacramento County Committee on School District Organization.

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the solutions of The medice was estanded by Mar February

The meeting adjourned at 10:44 p.m.



Beginning at the point of intersection of Santa Juanita Avenue and the northerly boundary line of Sacramento County; thence southerly along Santa Juanita Avenue to Oak Avenue; thence easterly on Oak Avenue to American River Canyon Drive; thence southerly along American River Canyon Drive and southerly extension thereof to the centerline of the American River; thence downstream along said centerline to its intersection with Hazel Avenue; thence southerly along Hazel Avenue to its intersection with State Highway 50; thence southwesterly along said Highway 50 to its intersection with Sunrise Boulevard; thence northerly on Sunrise Boulevard to its intersection with the centerline of the American River; thence downstream along the centerline of said river to its intersection with the southerly production of the west line of section 65, as shown on the official map of surveys and subdivision of "Rancho Del Paso," filed in said County Recorder's Office, March 4, 1911, in Book "A" of Surveys, Map No. 94; thence northerly along said southerly production and the west line of sections 65 and 28, of said "Rancho Del Paso" to a point on the west line of lot 40, said section 28; thence easterly along a line parallel to the south line of said lot 40, a distance of 400.00 feet; thence southerly along a line parallel to the east line of said lot 40, a distance of 200.00 feet to a point on the south line of said lot; thence easterly along the south line of lots 40 and 39, said section 28 to a point from which the southeast corner of said lot 39, bears north 89 deg 02' 30" east 20.00 feet; thence north 01 deg 46' 30" west 150.00 feet; thence south 89 deg 02' 30" west 2.00 feet; thence north 01 deg 46' 30" west 300.00 feet; thence south 89 deg 12' 30" west 4.00 feet; thence north 01 deg 46' 30" west 100.00 feet; thence north 89 deg 02' 30" west 5.00 feet; thence north 01 deg 46' 30" west 110.00 feet to a point on the north line of said lot 39, from which the northeast corner thereof bears north 89 deg 02' 30" east 31.00 feet; thence westerly along the north line of lots 39 and 40, said section 28 to the west line of section 28, "Rancho Del Paso"; thence northerly along the west line of section 28 and 27, said "Rancho Del Paso" to its intersection with the westerly right-of-way line of the Central Pacific Railroad Company; thence northeasterly along said right-of-way line to its intersection with the north line of section 26 and said "Rancho Del Paso"; thence easterly along the north line of said section 26, to the northeast corner thereof; thence northerly along the west line of section 32 of said "Rancho Del Paso" to the northwest corner thereof; thence easterly along the north line of sections 32, 39 and 46, said "Rancho Del Paso" to the northeast corner of said section 46; thence northerly along the west line of section 52, said "Rancho Del Paso" to the northwest corner thereof; thence easterly along the north line of said section 52 to the northeast corner thereof, said corner being situated on the east line of said "Rancho Del Paso": thence northerly along the east line of said "Rancho Del Paso" to the northeast corner thereof; thence westerly along the north line of said "Rancho Del Paso" to its intersection with the southeasterly rightof-way of the Southern Pacific Railroad; thence northeasterly along said southeasterly right-of-way line to a point on the west line of section 15, township 10 north, range 6 east, M.D.B.& M.; thence northerly along the west line of said section 15, to a point on the northerly boundary line of Sacramento County; thence easterly along said county line to the point of beginning.

PRINCIPAL ASSIGNMENTS - HIGH SCHOOLS & ADULT SCHOOLS 1913 TO PRESENT

School	Principal	Years (from / to)
Bella Vista	George L. White	1960-61 - 1974
	Targe Lindsay	1975 - 1982-83
	Lloyd Snelson	1983-84 - 1993
	James Reidt	1993-94 - 1999
	Marlyn Pino-Jones	2000 -
Casa Roble	Relfe Leavitt	1966-67 - 1976-77
	Alice Kubo	1977-78 - 1979-80
	Ferd Galvez	1980
	Shirley Poirier	1980-81 - 1987-88
	Jane Wise	1988-89 - 1996
	Roger Riley	1996-97 , 1997
	Jess Castillo	1998 - 1999-2000
	William Hooper	2000-01 -
D-1 C	William T. D. J.	1000 01 1000 00
Del Campo	William T. Bode	1963-64 - 1975-76
	Eleanor Brown	1976-77 - 1982-83
	Robert McCorkle	1984 - 1990-91
	Marilyn McConnell	1991-92
	Lois Franchimone	1992-93 - 1996
	Gail Pierce	1997 -
El Camino	William F. Hunter	1950-1956
	Alva D. Abbott	1956 - 1972
	Ken Sherer	1972
	William Dresser	1973 - 1978-79
	Richard Kelly	1979
	Joseph Petterle	1979-80 - 1983
	Targe Lindsay	1984
	Joseph Petterle	1984-85
	Leon Biren	1985-86 - 1992-93
	Ernie Boone	1993-94 -
El Escalon Continuation	Richard Schromm	1965 - 1971
at Marconi Elem. Sch.)	James Goodrich	1972 - 1980-81
	Ferd Galvez	1981-82
	Gordon Pickering	1982-83
		n moved to La Entrada Continuation; site sold
Encina	Robert P. Binns	1059 50 1060
Shema		1958-59 - 1960
	James W. Smith	1960 - 1966
	Don Golden	1966-67 - 1972-73
	Bart Lagomarsino	1973-74 - 1975-76
	Jack Bassett	1976-77 - 1982-83
	N. B. Triplett	1983-84 - 1992-93
	Tom Gemma	1993-94 - 1998-99
	Myrtle Berry	1999-2000 -

PRINCIPAL ASSIGNMENTS - HIGH SCHOOLS & ADULT SCHOOLS - 1913 TO PRESENT

	TANGERRA	0 T 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
La Entrada Continuation	Kenneth Sherer	1978-79 - 1980-81
	James Goodrich	1981-82 - 1982-83
	Ferd Galvez	1983-84 - 1990-91
	Jim Reidt	1991-92 - 1992-93
	Ivory Rubin	1993-94 -
La Sierra	Robert B. Johnson, Jr.	1955 - 1976
	Ferd Galvez	1977 - 1979-80
	Lloyd Snelson	1980-81 - 1982-83
	200 - 그들은 사람들은 사람들이 되었다면 보다 보는 사람들이 되었다면 하는데 보다 되었다면 얼마나 없었다.	cramento County for a community center
La Vista Continuation	Richard Schromm	1968
La Vista Continuation	N. B. Triplett	1969 - 1972-73
	Ken Sherer	1973-74 - 1975-76
	Art Daniel	1975-74 - 1975-70
		1979-80 - 1983
	Robert McCorkle	
	Linda Songer	1984
	Targe Lindsay	1984-85 - 1986-87
	Tom Gemma	1987-88 - 1988-89
	Jim Reidt	1989-90 - 1991-92
	1992 - CLOSED as a continu	ation high school; becomes a special ed center
La Vista Center	Carol Pair	1992-93 - 1998-99
	Sharon Jones	1999-2000 -
Marconi Technical	Don Golden	1978-79 - 1980-81
	Ron Hackett	1981-82 - 1982-83
	1983 - CLOSED - program m	noved to Encina; site sold
Mesa Verde	N. B. Triplett	1978-79 - 1982-83
Wiesa Verde	Jack Bassett	1983-84 - 1987-88
	Greg Riccio	1988-89
	Linda Ferrick	1989-90 - 1994-95
	Dennis Doris	1995-96 -
	Delinis Doris	1993-90 -
Mira Loma	Anthony Braginetz	1960-61 - 1964-65
	C. T. M. "Toby" Johnson	1965-66 - 1966-67
	John Stremple	1966-67 - 1970-71
	Targe Lindsay	1971-72 - 1973-74
	Elizabeth Hofmann	1974-75 - 1984-85
	Charley Berger	1985-86 - 1992-93
Maraka nel	Ed Marquez	1993-94 -
Rio Americano	Joseph A. Brewer	1963 - 1977-78
KIO AIIICIICAIIO	Lloyd Snelson	1978-79 - 1979-80
	Alice Kubo	1980-81 - 1984-85
	Ron Uzelac	1985-86 - 1999-2000
	Rob Hollingworth	2000-01 -

PRINCIPAL ASSIGNMENTS - HIGH SCHOOLS & ADULT SCHOOLS - 1913 TO PRESENT

San Juan	E. C. Overholzer	1913-1914
	O. H. Close	1914 - 1920
	C. Edgar Rippey	1920 - 1922
	E. O. McCormick	1922 - 1932
	L. Johns	1932 - 1937
	William T. Mooney	1937 - 1950
	E. H. McArthur	1950 - 1954
	A. L. Price	1955
	George L. White	1956 - 1960
	Relfe Leavitt	1960 - 1966
	Fred Kronsbein	1966 - 1977-78
	Charley Berger	1978-79 - 1984-85
	Elizabeth Hofmann	1985-86 - 1988-89
	Roger Riley	1989-90 - 1995-96
	Sarah Grondin	1996-97 -

ADULT PROGRAMS/LOCATIONS

Eastern Ave.	James Dokken	1973-74 - 1974-75
	Joe Brewer	1975-76 - 1980-81
	1981 - CLOSED/ sold; a	dult ed program moved to Winterstein
Maple Hall (adult)	James Dokken	1975-76 - 1980-81
(Arcade Annex)	CLOSED - special ed program for adults moved to Orange Grove	
Orange Grove Adult	James Dokken	1981-82 - 1985-86
	Robert McCarthy	1986-87 - 1992-93
	Jan Brewer	1993-94 -
Winterstein Adult Ed.	Joe Brewer	1981-82 - 1984
	Robert Parker	1985 - 1987-88
	Georgianna Schales	1988-89 - 1992-93

Patricia McKenna

William Bettencourt

1993-94 - 1995-96

1996-97 -

Appendix L

School	Principal	Years (from / to)
Arcade Middle	Clark Cox	1960-61
	Gordon Pickering	1961-62 - 1972-73
	Alan Graber	1973-74 - 1982-83
	John Gabriel	1983-84 - 1997-98
	Dick Gonsalves	1998-99 -
Arden Middle	Robert Cosans	1960-61
	Robert Gross	1961-62 - 1963-64
	Jack Green	1964-65 - 1969-70
	Byron Hindman	1970-71
	Jack Green	1971-72 - 1972-73
	Byron Hindman	1973-74 - 1981-82
	Joyce Howard	1982-83 - 1990
	Lynn Jacoby	1991 -
Arlington Heights	William Webster	1960-61
B	Richard Grady	1961-62 - 1972-73
	Warren Kain	1973-74 - 1980-81
	JoAnn Hammer	1982-83 - 1988-89
	Gary Blaisdell	1989-90 - 1994-95
	Gary Darrow	1995-96 -
Barrett (John) Middle	Al Graber	1960-61 - 1971-72
Surrett (Folm) Wilder	Gordon Pickering	1972-73 - 1974-75
	Dee Ward	1975-76 -
	William Baldwin	1978-79 - 1983-84
	Linda Ferrick	1984-85 - 1988-89
	Cheryl "Sheri" Magee	1989-90 - 1995-96
	Greg Hubbs	1996-97
	Mark Roberts	1997-98 -
Cambridge Heights	Jack Cottongim	1969-70 - 197-71
- minoria de 11018ma	Dick Honrath	1971-72
	Dale Pingree	1973-74 - 1991-92
	Ruth Michon	1992-93
	Susan Hoff	1993-94 - 1996-97
	Toni Stuessy	1997-98 -
Cameron Ranch	Cliff Oakes	1964-65 - 1972-73
	Lynn "Monty" Montgomery	1973-74 - 1976-77
	Ron Shelton	1977-78 - 1986-87
	Janice Moore	1987-88
	Jim Follis	1988-89 - 1989-90
	Linda Winthers	1990-91
	Joyce Nein	1991-92 - 1997-98
	Janice Bencken	1998-99 -

Carmichael	Wm. "Bob" Alldredge	1960-61 - 1962-63
	Robert Sherwood	1963-64
	James Ontjes	1964-65 - 1974-75
	Henry Morita	1975
	General Davie	1975-76 - 1980-81
	Jo Ashley	1981-82 - 1984-85
	Gary Blaisdell	1985-86 - 1998-89
	Ann Emanuels	1989-90 - 1996-97
	Debbie Kraus	1997-98 -
Carnegie (Andrew)	William Webster	1963-64
Middle	Dick Honrath	1964-65 - 1965-66
Wilder 199	John Darling	1966-67 - 1977-78
	Don Tipton	1978-79 - 1979-80
	John Gabriel	1980-81 - 1983-84
	Lee Negri	1984-85
	Dave Ferencik	1985-86 - 1997-98
	Kay McCarty	1998-99 -
Carriage	Rich Battistessa	1986-87 - 1997-98
	Joyce Nein	1998-99 -
	\$6.CC91 - CR 10	
Central Ave.	(see Coleman)	
(renamed Coleman 1974)		
Churchill (Winston)	Nick Floratos	1963-64 - 1967
Middle	Ferd Galvez	1968 - 1974-75
Wilduic	Tom Clark	1978-79 - 1979-80
	Don Tipton	1980-81 - 1982-83
	Cheryl "Sheri" Magee	1983-84
	Dolores "Dee" Ward	1984-85 - 1989-99
	Dave Cowles	
		1990-91 - 1995-96
	Sue Hulsey	1996-97 - 1999-2000
	Gloria Baker	2000-01
Citrus Heights	Don Zumbiel	1960-61 - 1970-71
	Boyd Martindale	1971-72 - 1977-78
	Cromwell Lewis	1978-79 - 1981-82
	Tom Dunlap	1982-83 - 1984
	Gene Starns	1984
	Jan Dahl	1984-85 - 1986-87
	Ernestine Smith	1987-88 - 1992-93
	Ron Johnson	1993-94 - 1999-2000
	Greg Peterson	2000-01
Coleman (Thomas)	Harvey Reimers	1960-61 - 1965-66
	Dale Pingree	1966-67 - 1969-70
	Walt Orchard	1970-71 - 1980-81
	Dean Neeley	1981-82 - 1988-89
	George Zarzana	1989-90 - 1995-96
		Velch 1996-97 - 1999-2000
	Meredith Ryan	2000-01

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Cottage	Fred Flessing	1980-61 - 1966-67
	Gene Starns	1967-68 - 1972-73
	Jo Ashley	1973-74 - 1977-78
	Robert McCarthy	1978-79 - 1983-84
	Marge Tarbell	1984-85 - 1990-91
	Sandy Schiffhauer	1991-92 - 1992-93
	Karen Nemetz	1993-94 - 1999-2000
	Sharie Daniels	2000-01 -
Cowan (James)	Cromwell Lewis	1960-61 - 1970-71
	Harvey Reimers	1971-72
	Ernie Boston	1972-73 - 1977-78
	John Sanders	1978-79
	Lois Wilson	1979-80 - 1985-86
	Ron Johnson	1986-87 - 1992-93
	Sandy Schiffhauer	1993-94 -
	Sandy Schiffmader	
Coyle Avenue	Odin Bohlander	1963-64 - 1977-78
	Ray Gonzales	1978-79 - 1979-80
	Robert Green	1980-81 - 1986-87
	John Rabe	1987-88 - 1990-91
	Lois Wilson	1991-92 - 1992-93
	Ernestine Smith	1993-94 - 1995-96
	Loretta Ashizawa	1996-97 - 1998-99
	Mary Ann Pivetti	1999-2000 -
	Mary Am Fivem	1999-2000 -
Creekside	Nick Floratos	1960-61 - 1962-63
	Richard Honrath	1964
	William Trieglaff	1964-65
	Mel Ponta	1965-66 - 1971-72
	Gerry Laird	1972-73 - 1973-74
	George Zarzana	1974-75 - 1975-76
	Lois Wilson	1976-77 - 1878-79
	Gerald Fassett	1979-80 - 1989-90
		1990-91, 1992-93
	Sandy Schiffhauer	1991-92
	Marge Tarbell	
	Jack Schott	1993-94 - 1995-96
	Tamra Swift	1996-97 -
Del Dayo	Walt Driver	1964-65 - 1966-67
	Charles Welch	1967-68 - 1969-70
	Mary Miebach	1970-71
	Don Zumbiel	1971-72 - 1976-77
	Joe Hayes	1977-78 - 1981-82
	Mel Ponta	1982
	John Rabe	1983-84 - 1886-87
	Jan Dahl	1987-88 - 1992-93
	Trudy Erickson	1993-94 -
	Trudy Effection	AND THE STATE OF T

Del Paso Manor	Bruce Foreman	1960-61 - 1968-69
	Jo Ashley	1969-70 - 1972-73
	Odin Bohlander	1973-74 - 1974-75
	Gerald Fassett	1975-76 - 1980-81
	General Davie	1981-82 - 1983-84
	Dennis Pedersen	1984-85 - 1991-92
	Marge Tarbell	1992-93 -
	wango raroon	No.
Deterding (Mary)	Hal Gillogly	1960-61 - 1961-62
	Herb Winterstein	1962-63 - 1967-68
	Richard King	1968-69 - 1973-74
	Robert West	1974-75
	Karen Nemetz	1975-76 - 1983-84
	Penny Scribner	1984-85 - 1992
	Jack Schott	1993
	Penny Scribner	1993-94 - 1996
	Ray Simpson	1997
	Jeanne Lazar	1997-98 -
Dewey (Harry)	Odin Bohlander	1960-61 - 1962-63
	Jack Cottongim	1963-64 - 1968-69
	James Bales	1969-70 - 1974-75
	Patricia Kobalter	1975-76 - 1980-81
	Dick King	1981-82
	Gerry Meyers	1982-83
	Bev Hendrickson	1984 - 1994-95
	Mike Hall	1995-96 -
D 77 11	The state of the 1981 of	1000 (1 1070 71
Dyer-Kelly	Ruth Jorstad	1960-61 - 1970-71
	Arlene Darling	1971-72 - 1976-77
	Bill Thomas	1977-78 - 1982-83
	Gary Darrow	1984-85 - 1988-89
	JoAnn Hammer	1989-90
	Dorothy Jean Crim	1990-91 - 1995-96
	Jody Graf	1996-97 -
Eastern Ave.	Sidney Inglis	1960-61 - 1962-63
Eastelli Ave.	James Ontjes	1963-64
	Sid Inglis	1964-65
	Boyd Martindale	1965-66 - 1969-70
	Joye Vance	1970-71
	Ray Gonzales	1971-72 - 1972-73
	1973 - CLOSED as an eler	
	1973 - CLOSED as all elel	mentary school
Edison (Thomas)	Joe Yakopin	1960-61 - 1973-74
	John Sanders	1974-75 - 1976-77
	Arlene Darling	1977-78 - 1981-82
	Boyd Martindale	1982-83
	Ernie Tavella	1983-84 - 1988-89
	Gene Chasen	1989-90 - 1991-92
	Tim McCarty	1992-93
	Claudia Dreiling	1996-97 - 1998-99
	Marilyn Sugimoto	1999-2000 -
	Mainyn Saginiou	1777 2000 -

Fair Oaks	Tom Sparks	1960-61 - 1975-76
Tan Oaks	George Zarzana	1976-77 - 1982-83
	Bob Pritchard	1983-84 - 1991-92
	Tim McCarty	1992-93
	Henry Morita	1993-94 - 1995-96
	Betsy Eaves	1995-96 - 1997-98
	Rich Battistessa	1998-99 -
	Rich Battistessa	1990-99 -
Garfield	C. H. Slaughter	1960-61
	Robert Cosans	1961-62 - 1963-64
	Robert Green	1964-65 - 1973-74
	Tom Donovan	1974-75 - 1983-84
	Janet Watkins	1984-85 - 1987-88
	Trudy Erickson	1988-89 - 1992-93
	Jon Sadowski	1993-94 -
	700	page 1
Gold River	Tim McCarty	1993-94 - 1996
	Tim McCarty/Kathy Brann	1996-97 - 1997-98
	Kathy Brann	1998-99 -
Grand Oaks	James Lindsey	1960-61 - 1962-63
Grand Caks	Cliff Oakes	1963-64
	James Lindsey	1964-65 - 1965-66
	Sid Inglis	1966-67 - 1968-69
	William Bartlett	1969-70 - 1977-78
	Jack Woo	1978-79 - 1988-89
	Ernie Tavella	1989 - 1991-92
	Loni Mellerup	1992-93 -
	Loin Menerup	1992-93 -
Green Oaks	William Thomas	1960-61 - 1964-65
	Robert Cosans	1965-66 - 1985-86
	Ella DeLeon	1986-87 - 1991-92
	Janice Moore	1992-93 - 1995-96
	Alan Cook	1996-97 -
0	Dick King	1960-61 - 1967-68
Greer	Robert McCarthy	1968-69 - 1974-75
		1975-76 - 1976-77
	Ron Shelton	1977-78 - 1984-85
	Jerry Meyers	
	Linda Winthers	1985-86 - 1989-90
	Rubye Martin	1990-91 - 1991-92
	Mary Dobrowolski	1992-93 - 1993-94
	Tamra Taylor	1994-95 -
Hemlock (formerly	Robert Hall	1966-67
Laurel Ruff)	Dean Neeley	1967-68 - 1970-71
	1991- CLOSED - becomes ele	
	NAMES OF STREET	e dia

Holst (John)	Clarence Hart	1960-61 - 1972-73
	Cromwell Lewis	1973-74 - 1975-76
	Ron Johnson	1976-77 - 1982-83
	Jack Schott	1983-84 - 1989-90
	Carl Ahlberg	1990-91 - 1995-96
	Phyllis Kenfield	1996-97 -
Howe Ave.	Tom Ross	1960-61
	Ferd Galvez	1961-62 - 1965-66
	William Baldwin	1966-67 - 1974-75
	William "Bob" Alldredge	1975
	Robert Fries	1976 - 1979-80
	Verna Cole	1980-81 - 1982-83
	Alan Graber	1983-84
	General Davie	1984-85
	Tom Gemma	1985-86 - 1986-87
	Randy Bobby	1987-88 - 1989-90
	Enid Milhous	1990-91 - 1993-94
	Nancy Bedford-Gross	1994-95 - 1995-96
	Phyllis Westrup	1996-97 -
	Was taken experience by the	Victorian district
Kelly (Thomas)	Virginia Adams	1960-61 - 1977-78
	Don Zumbiel	1978-79 - 1979-80
	Jim Ontjes	1980-81 - 1991-92
	Jim Chuchas	1992-93 - 1993-94
	Kathy Poloni	1994-95 - 1998-99
	Dennis Pedesen	1999-2000 -
Kenneth Ave.	Mel Ponta	1960-61 - 1964-65
	William Thomas	1965-66 - 1975-76
	Robert McCarthy	1976-77 - 1977-78
	Richard Grady	1978-79
	Tom Marks	1979-80
	CLOSED	1980-81 - 1997 - used as media center & bilingual office
	Karen Borman	1997-98 -
Kingswood (Middle)	Charles Houser	1960-61 - 1963-64
(Elementary)	Robert Gross	1964-65 - 1967-68
	Ray Tolleson	1968-69 - 1970-71
	Jack Schott	1971-72 - 1979-80
	Ray Gonzales	1980-81 - 1982-83
	Don Caldeira	1983-84 - 1992-93
	Jan Dahl	1993-94 - 1994-95
	Mike Roberts	1995-96 -
LeGette (Earl)	John Sanders	1960-61 - 1973-74
·	Tom Dunlap	1974-75
	Gary Darrow	1975-76
	Tom Dunlap	1976-77 - 1981-82
	Lynn Montgomery	1982-83 - 1991-92
	Steve Brush	1992-93 - 1998-99
	Lucienne Wong	1999-2000 -

Lichen	Marion Huber	1962-63	
Bienen	Walt Orchard	1963-64 - 1969-70	
	Dale Pingree	1970-71 - 1973-74	
	Dick King	1974-75 - 1980-81	
	Patricia Kobalter	1981-82 - 1982-83	
	Ray Gonzales	1983-84 - 1989-89	
	Jack Schott	1989-99 - 1991-92	
	George Underwood-Lastar	1992-93 -	
Littlejohn (Leighton)	Walt Orchard	1960-61 - 1962-63	
Dittiejoim (Deignton)	Dean Neeley	1963-64 - 1966-67	
	Walt Driver	1967-68 - 1973-74	
	Joe Yakopin	1974-75 - 1977-78	
	Robert Pritchard	1978-79 - 1982-83	
	William Thomas	1983-84	
	Pamela Costa	1984-85 - 1988-89	
	Gary Darrow	1989-90 - 1994-95	
	Linda Thelen	1995-96 -	
	89.290(- 79.489)	nest Foundati valsa	
Marconi Ave.	Gordon Pickering	1960-61	
	Walt Driver	1961-62 - 1963-64	
	1964 - CLOSED -becomes E	l Escalon Continuation & Marconi	Technical Center
Mariemont	Ada Peck	1960-61	
	Thomas Ross	1961-62 - 1062-63	
	Neil Jackson	1963-64 - 1965-66	
	Harvey Reimers	1966-67 - 1968-69	
	Richard Honrath	1969-70	
	Harvey Reimers	1970-71	
	Cromwell Lewis	1971-72	
	William Thomas	1972-73 - 1977-78	
	William Applegate	1978-79 - 1979-80	
	Don Caldeira	1980-81 - 1982-83	
	Charlene Mathews	1983-84 - 1987-88	
	Karla Dellner	1988-89 - 1996-97	
	Mary Tidwell	1997-98 -	
Mariposa Ave.	John Collins	1960-61 - 1967-68	
	Hal Gillogly	1968-69 - 1972-73	
	Mel Stitt	1973-74 - 1975-76	
	Robert McCarthy	1976	
	JoAnn Cox-Hammer	1977-78 - 1980-81	
	Steve Brush	1981-82 - 1983-84	
	Robert McCarthy	1984-85 - 1991-92	
	Joe Hayes	1992-93 - 1995-96	
	Carl Ahlberg	1996-97 -	
Marshall (Marvin)	Ray Baker	1960-61 - 1973-74	
IVIAISHAH (IVIAIVIII)	Cliff Oakes	1974-75 - 1975-76	
	Dean Neeley	1976-77 - 1978-79	
		1979-80 - 1980-81	
	Dorothy Jo Ashley-Fuqua		
	1981 - CLOSED - becomes	preschool/ECE center	

Mission Ave.	Joe McNett	1960-61 - 1983-84
	Karen Nemetz	1984-85 - 1992-93
	Don Caldeira	1993-94 - 1998-99
	John Rabe	1999-2000 -
Mitchell (Billy)	Edwin Niessner	1960-61 - 1973-74
	Tom Marks	1974-75 - 1983-84
	John Sessarego	1984-85 - 1989-90
	Karen Borman	1990-91 - 1996-97
	Ann Emanuels	1997-98 -
N. 4. 11.	Variable Dankar	1060 61 1067 69
Northridge	Kenneth Bonham	1960-61 - 1967-68
	Henry Kossow	1968-69 - 1972-73
	Hal Gillogly	1973-74 - 1982-83
	George Zarzana	1983-84 - 1987-88
	Pam Costa	1988-89 - 1993-94
	Mary Dobrowolski	1994-95 -
Oak Avenue	See Sunrise	
(renamed Sunrise 1972)	See Builde	
NAME AND ADDRESS OF		
Oakview	Don O'Donnell	1960-61 - 1962-63
	Orlon Siewert	1963-64 - 1968-69
	Lynn "Monty" Montgomery	1969-70 - 1972-73
	Dean Hoch	1973-74 - 1975-76
	Jerry Meyers	1976-77 - 1981-82
	Cromwell Lewis	1982
	Janice Boyer	1983 - 1984-85
	Christina Zarzana	1985-86 - 1990-91
	Debbie Kraus	1991-92 - 1996-97
	Karla Dellner	1997-98 -
Orange Grove	Jerry Meyers	1960-61 - 1972-73
	Richard Grady	1973-74 - 1976-77
	James Bales	1977-78 - 1979-80
	Steve Brush	1980-81
	1981 - CLOSED - as an element	ntary school; becomes special ed school for adults
Orangevale	Fred Lynn	1960-61
Orangevare	Charles Welch	1961-62 - 1967-68
	Henry Kossow	1968-69
	Ed Stigge	1969-70 - 1970-71
	Joe Hayes	1971- 1976-77
	Ernie Boston	1977-78
	Ruth Michon	1978-79
	Ernie Boston	1979-80 - 1984-85
	Karen Hunter	1985-86
	Georgia Underwood-Lastar	1986-87 - 1991-92
	Dale Pingree	1992-93
	Jody Graf	1993-94 - 1995-96
	Lucienne Wong	1996-97 - 1998-99
	Judi McGuire	1999-2000 -
	Judi Micdulie	1999-2000 -

Ottomon	Karen Hunter	1986-87 - 1989-90
	John Sessarego	1990-91 - 1992-93
	Dale Pingree	1993-94
	Pam Costa	1994-95 - 1996-97
	Janis Stonebreaker	1997-98 -
Palisades	Richard Honrath	1960-61 - 1961-62
	Ralph Chmelka	1962-63 - 1965-66
	William Bartlett	1966-67 - 1968-69
	Gerald Fassett	1970 - 1974-75
	James Bales	1975-76
	Cliff Oakes	1976-77 - 1982-83
	Mel Stitt	1983-84 - 1985-86
	Kay Valler	1986-87
	Gene Starns	1987-88
	Janice Moore	1988-89 - 1991-92
	Kay Valler	1992-93 - 1994
	Bob Pritchard	1995, 1995-96
	Nancy Gross	1996-97 - 1999-2000
	2000 - CLOSED - reopens a	
	and the second s	er Paris Paris
Pasadena Ave.	Ferd Galvez	1960-61
	Joye Vance	1961-62 - 1968-69
	Ben Matz	1969-70 - 1976-77
	Boyd Martindale	1977-78 - 1981-82
	Dick King	1982-83 - 1983-84
	Gene Starns	1984-85 - 1986-87
	Kay Valler	1987-88 - 1991-92
	Margaret "Peggy" Lui	1992-93 - 1998-99
	Claudia Dreiling	1999-2000 -
Pasteur (Louis)	Charles Houser	1964-65 - 1968
Middle	Jack Clark	1969 - 1974-75
	Ferd Galvez	1975-76
	Lee Negri	1976-77 - 1979-80
	Joyce Howard	1980-81
	Lee Negri	1981-82 - 1982-83
*/	Don Tipton	1983-84
	Dennis Haggard	1984-85 - 1997-98
	John Gabriel	1998-99 -
Peck (Charles)	Ada Peck	1961-62
1 CCK (CHAILES)	William Applegate	1962-63 - 1977-78
	Ben Matz	1978-79 - 1983-84
	Steve Brush	1984-85 - 1991-92
	Ella DeLeon	1992-93 - 1998-99
	Jane Schabinger	1999-2000 -
	Jane Schaolinger	1777-2000 -

Pershing	William Webster	1961-62 - 1962-63
reisining	Don O'Donnell	1963-64 - 1967-68
	John Collins	1968-69 1973-74
	John Sessarego	1974-75 - 1976-77
	Oren "Pete" Nollette	1977-78 - 1978-79
	William Dresser	1979-80
	Rich Battistessa	1980-81 - 1985-86
		1986-87 - 1989-90
	Dorothy Jean Crim Pam Fox	1990-91 - 1998-99
	Margaret "Peggy" Lui	1999-2000 -
Pope Ave.	Clarice Johnson	1960-61 - 1974-75
	Ray Simpson	1975-76 - 1979-80
	Janice Boyer	1980-81
		y sold for housing subdivision
	isor enough property	201 1911
Richardson Center	Edna Louargand	1960-61 - 1965-66
(renamed from Starr King	Ralph Chmelka	1966-67 - 1985-86
Exceptional - 10-1990)	Wilma Bower	1986-87 -
in a second some		
Roberts	Cliff Oakes	1960-61 - 1962-63
	Tom Dunlap	1963-64 - 1973-74
	Walt Driver	1974-75 - 1984-85
	Carl Ahlberg	1985-86 - 1989-90
	Karen Hunter-Riley	1990-91 -
Rogers (Will) Middle	Wm. "Bob" Alldredge	1963-64 - 1973-74
	Aristeo Perez	1974-75
	William Baldwin	1975-76 - 1977-78
	Gordon Pickering	1978-79 - 1980-81
	Joyce Howard	1981-82
	Byron Hindman	1982-83 - 1983-84
	Don Tipton	1984-85 - 1887-88
	Tom Gemma	1988-89 - 1992-93
	Monty Muller	1993-94 -
D 00 (7 1)	say Paga. Trade as an or or	later of the first assets the Appen
Ruff (Laurel)	Mary Wright	1960-61
	C. H. Stephens	1961-62
	Erlene Bordes	1962-63
	Carl Warmdahl	1963
	Robert Hall	1964 - 1970-71
	Ed Stigge	1971-72 - 1974-75
	Robert McCarthy	1975-76
	Ed Stigge	1976-77 - 1985-86
	Jeraldine Paddeck	1986-87 - 1997-98
	Julia Arreguin	1998-99 -

Salk (Jonas) Middle	William Applegate C.T.M. "Toby" Johnson Frank Evers Joe Dion Dolores "Dee" Ward Cheryl "Sheri" Magee William Hockenson Marti Dillingham	1960-61 - 1961-62 1962-63 - 1964-65 1965-66 - 1974-75 1975-76 - 1980-81 1981-82 - 1983-84 1984-85 - 1987-88 1988-89 - 1999-2000 2000-01 -
Schweitzer (Albert)	Mary Wright-Mieback Boyd Martindale Mary Miebach Ray Baker Ron Johnson Lois Wilson John Rabe Pam Fox	1961-62 - 1969-70 1970-71 1971-72 - 1978-79 1979-80 - 1982-83 1983-84 - 1985-86 1986-87 - 1990-91 1991-92 - 1998-99 1999-2000 -
Sierra Oaks	Norm Siefkin Ray Simpson Mel Ponta Gene Starns Barbara Kennedy Bob Pritchard Christine Anderson	1960-61 - 1967-68 1968-69 - 1971-72 1972-73 1973-74 - 1983-84 1984-85 - 1991-92 1992-93 - 1993-94 1994-95 -
Skycrest	Martin Sword Richard Honrath Thomas Ross Daniel Fenno Oren "Pete" Nollette Mel Stitt Cliff Oakes Christina Zarzana	1960-61 - 1961-62 1962-63 1963-64 - 1969-70 1970 1971 - 1975-76 1978-79 - 1982-83 1983-84 - 1990-91 1991-92 -
Starr King Exceptional (renamed in 1990)	See Richardson (Ralph) Cent	ter white
Starr King (K-8)	Joe Chandler William Fuqua Jim Ontjes Jack Schott Gordon Pickering	1960-61 - 1962-63 1963-64 - 1974-75 1975-76 - 1979-80 1980-81 - 1982-83 1983-84 - 1985-86
Starr King (Middle)	Dave Cowles Joe Dion Martha Smith Silva Bill Hockenson	1986-87 - 1988-89 1989-90 - 1992-93 1993-94 - 1999-2000 2000-01 -
Starr King (Elem.)	Nancy Bedford Sharon Liddell	1988-89 - 1993-94 1994-95 -

Sunrise	Dan Fenno	1960-61 - 1968-69
	Robert West	1969-70 - 1973-74
	Robert Green	1974-75 - 1975-76
	Oren "Pete" Nollette	1976-77
	John Sessarego	1977-78 - 1983-84
	Rubye Martin	1984-85 - 1989-90
	Jon Sadowski	1991-92 - 1992-93
	Marjorie Spiak	1993-94 -
Sylvan Middle	Robert Fries	1960-61 - 1974-75
Sylvan Wildie	Robert Hager	1975
	Gordon Pickering	1976-77 - 1977-78
	Dolores "Dee" Ward	1978-79 - 1980-81
	Joe Dion	1981-82 - 1989-90
	Kay McCarty	1990-91 - 1998-98
	Dennis Haggard	1998-99 -
Trajan	Patricia Kobalter	1983-84
	Ruth Michon	1984-85 - 1991-92
	Dennis Pedersen	1992-93 - 1998-99
	Kathy Poloni	1999-2000 -
Twin Lakes	Dalmh Chmalles	1960-61 - 1961-62
I WIII Lakes	Ralph Chmelka Martin Sword	1962-63 - 1966-67
	James Bales	1967-68 - 1969-70
	Mel Stitt	1970-71 - 1972-73
	Mel Ponta	1973-74 - 1977-78
	Robert Green	1978-79
	Ruth Michon	1979-80 - 1983-84
	Jim Follis	1984-85 - 1987-88
	Charlene Mathews	1988-89 - 1992-93
	Ernie Tavella	1993-94 -
Whitney Ave.	Tom Donovan	1960-61 - 1973-74
7 The State of the 18	Ray Baker	1974-75 - 1978-79
	Richard Grady	1979-80 - 1982-83
	Jon Sadowski	1983-84 - 1989-90
	Ray Gonzales	1990-91 - 1992
	Gene Schroeder	1992 - 1997-98
	Barbara Githens	1998-99 -
Wintenstein (Weshesst)	Clamara Warm	1960-61
Winterstein (Herbert)	Clarence Kron	
	Warren Kain	1961-62 - 1972-73
	Jerry Meyers	1973-74 - 1876-77
	Ken Bonham	1977-78 - 1978-79
	Dean Neeley	1979-80 - 1980-81
	1981 - CLOSED / reopened a	s adult ed center
Woodside	Lynn "Monty" Montgomery	1978-79 - 1981-82
	Joe Hayes	1982-83 - 1991-92
	Judi McGuire	1992-93 - 1998-99
	Steve Brush	1999-2000 -

Wright (Orville)	Ed Stigge	1960-61 - 1967-68
	Ken Bonham	1968-69 - 1976-77
	Mel Ponta	1977-78 - 1980-81
	1981 - CLOSED - sold	
Wyda Way	Erlene Bordes	1960-61 - 1961-62
400	John Darling	1962-63 - 1965-66
	Walt Driver	1966-67
	Fred Flessing	1967-68
	Robert West	1968-69
	1969 - CLOSED / sold in 1	977

BARRETT (JOHN) MIDDLE SCHOOL

4243 Barrett Road Carmichael, CA 95608

John Barrett (1876 - 1947)

From 1909 to 1912 John Barrett served as a trustee of the San Juan Elementary School District (which later became the Carmichael School District) and then became a trustee of the Carmichael district from 1914 to 1917, as well as a board member of the San Juan Union High School District. Mr. Barrett's parents settled on a ranch in 1860 which is now divided by Madison Avenue and Sunrise Boulevard and raised four children. Mr. Barrett built a farmstead on 80 acres on the west side of Barrett Road. He had six children who attended Carmichael Elementary School.

In 1958 the Arden-Carmichael District built a school on property he had given to the district and named in his memory.

CAMERON RANCH ELEMENTARY SCHOOL

4333 Hackberry Lane Carmichael CA 95608

Robert Larry Cameron (1904 - 1992)

In the 1940s Mr. Cameron purchased a portion of a land grant from the Wachter family. He established a ranch of 300 head of short-horn cattle and 10 head of palomino horses until eminent domain was declared for what is now American River Community College. After selling his North Sacramento Pontiac distributorship in 1958, he bought property in Rescue and concentrated on founding the community of Cameron Park.

Cameron Ranch subdivision was established on his property and a school by that name was constructed in 1964.

CARMICHAEL ELEMENTARY SCHOOL

6141 Sutter Avenmue Carmichael, CA 95608

Daniel Webster Carmichael (1867 - unknown)

Dianel Webster Carmichael was born in Atlanta Georgia, in 1867 and came to California in 1885. He bought 2,000 acres around 1909 or 1910 from the owners of the San Juan Spanish Grant. One year later he purchased another 1,000 acres of the Rancho El Paso Grant. The land was used as a subdivision of small ranches.

San Juan Elementary School was started in 1880 and was a one-room rural school for approximately 37 years in the vicinity of what is now Winding Way and Dewey Drive. Families were buying lots, and Mr. Carmichael agreed to give the people a new site for a school to be built on Sutter Avenue, and he wanted it named Carmichael Elementary School.

The one-room school was opened in 1916 and became a four-room structure and continued to expand. Carmichael School is still operating on that site.

CARNEGIE (ANDREW) MIDDLE SCHOOL

5820 Illinois Avenue Orangevale, CA 95662

Andrew Carnegie (1835 - 1919)

Andrew Carnegie was an American philanthropist and industrialist who was born in Dunfermline, Scotland. He started as a railroad clerk in the office of the division superintendent of the Pennsylvania Railroad in Pittsburgh. Mr. Carnegie worked hard and continued to advance in his employment. At the age of 24 he made small investments that laid the foundation of his great fortune.

During the Civil War, his services were valuable in organizing the telegraph department of the Union Army. After the war, Mr. Carnegie entered the steel business and introduced the Bessemer process. Most of his fortune went to support education, libraries, and the peace movement. In 1911 he received the Peace Medal of the Fourth International Congress of America.

In 1963 the unified district built a middle school (7-8 grades) and named it for Andrew Carnegie, in keeping with its policy of naming middle schools for great persons.

CHURCHILL (WINSTON) MIDDLE SCHOOL

4900 Whitney Avenue Carmichael, CA 95608

Sir Winston Churchill (1874 - 1965)

Sir Winston Churchill was born at Blenheim in Oxfordshire, England, in 1874. In 1895 he was attached to the Spanish Army in Cuba as a war correspondent. At the outbreak of the Boer War in 1899, he went to Transvaal and was taken prisoner by the Boers while still a correspondent for the *London Post*.

He was elected a member of Parliament in 1900. Sir Winston Churchill became the First Lord of the Admiralty. In 1941, he and Franklin D. Roosevelt drew up the declaration of American-British International Policy. He served as Prime Minister from 1940 to 1945 and again in 1951. In 1953 he was knighted and awarded the Nobel Prize for literature. He died in 1965 of a stroke at the age of 91.

The middle school named in his memory was built by the unified district in 1964.

COLEMAN (THOMAS) ELEMENTARY SCHOOL

6545 Beech Avenue Orangevale, CA 95662

Thomas W. Coleman (1918 - 1973)

Thomas W. Coleman was an outstanding educator who was a teacher, principal, and in 1959 became superintendent of the Orangevale School District.

After unification of the San Juan Unified School District in 1960, Mr. Coleman became director of instructional materials. In 1964 he was appointed director of elementary schools, and in 1967 he became the assistant superintendent of the elementary schools division. Mr. Coleman went on leave in 1971 and passed away in 1973.

Central School, which was opened by the Orangevale District in 1957, was renamed Thomas W. Coleman Elementary School in his memory in 1974.

COWAN (JAMES R.) FUNDAMENTAL ELEMENTARY SCHOOL

3350 Becerra Way Sacramento, CA 95821

James R. Cowan (1915 - present)

The parents of James R. Cowan acquired 20 acres in Carmichael in 1912. For the next 40 years, members of the Cowan family lived in Carmichael. He attended Carmichael School and graduated from San Juan High School.

James Cowan later became a school teacher and principal and was superintendent of the Arcade School District for twenty years. Cowan Elementary School, then a part of the Arcade District, was opened in 1959 and named in his honor. In 1978 it became an alternative school and the word "fundamental" was added to the school's name. After unification in 1960, Dr. Cowan was the assistant superintendent of business services of the unified district until 1971 when he retired and relocated to Amador County as a working farmer, growing grapes and walnuts and raising sheep.

COYLE AVENUE ELEMENTARY SCHOOL

6330 Coyle Avenue Carmichael, CA 95608

John Henry Coyle (1855 - 1908)

John Henry Coyle's family immigrated to the United States from Ireland in 1847, and he came to California in 1856. He raised sheep and owned 1,040 acres in the area of what is now Coyle Avenue and became one of the trustees of the San Juan Elementary School in 1883. Built in 1963 by San Juan Unified, the school was named for the street, in keeping with the newly-formed district's policy of naming elementary schools for geographic areas or streets upon which they are located. Mr. Coyle died in 1908 and was buried in Sacramento's St. Mary's Cemetery.

DETERDING (MARY A.) CHARTER ELEMENTARY SCHOOL

6000 Stanley Avenue Carmichael, CA 95608

Mary A. Deterding (1860 - 1940)

The Deterding family arrived in the Sacramento area in 1851 bringing a wagon train of five wagons. In 1884 Charles W. Deterding married Mary Shields, the daughter of John Shields, who came to California and acquired a ranch near Mills Station in what is now Rancho Cordova. They were the first new permanent settlers in the Carmichael area and purchased 425 acres along the north bank of the American River, now known as the Deterding Ranch, and farmed the area for many years. Mary's brother, Peter J. Shields, became one of Sacramento's famous judges. She assisted new families in getting organized and settled and was the first president of the Community Club which helped develop services in early Carmichael. Mary was also a teacher and horticulturist, and Deterding School was named in her memory.

DEWEY (HARRY) FUNDAMENTAL ELEMENTARY SCHOOL

7025 Falcon Road Fair Oaks, CA 95628

Harry Dewey (1864 - 1943)

Harry Dewey was born in Nevada City, California, and was one of the first farmers in Carmichael. He was very active in local schools and was one of the founders of San Juan High School. In 1955 the Arden-Carmichael School District bought 11.8 acres and named the new school in memory of Mr. Dewey on July 1, 1956.

DYER-KELLY ELEMENTARY SCHOOL

2236 Edison Avenue Sacramento, CA 95821

Gladys Dyer (unknown) and Mary F. Kelly (unknown - 1959)

Gladys Dyer and Mary Kelly were veteran teachers in the Arcade School District. Mrs. Dyer taught the four lower grades, and Mrs. Kelly taught the four upper grades. They taught poetry, music, sewing, and the customary three "Rs."

Mrs. Dyer was principal of Arcade School from 1923 to 1940 and retired in 1954. Mrs. Kelly retired in 1945. Mary Kelly's husband, Thomas Kelly, for whom a school was to be named, died in 1925. The Arcade School District built an elementary school in 1949 and dedicated it in honor of these two women, naming it Dyer-Kelly Elementary School.

EDISON (THOMAS A.) ELEMENTARY SCHOOL

1500 Dom Way Sacramento, CA 95825

Thomas Alva Edison (1847 - 1931)

Thomas Alva Edison was born in Milan, Ohio. Mr. Edison only had three months of education in his life and was one of the greatest inventors in history. The school was constructed in 1956 as part of the Arden-Carmichael Union School District. In 1996 the school's alternative status was acknowledged, and the word "accelerated" was added to the school's name.

GARFIELD ELEMENTARY SCHOOL

3700 Garfield Way Carmichael, CA 95608

James Abram Garfield (1831 - 1881)

James Abram Garfield was born in Ohio and became the twentieth President of the United States in 1880. On July 2, 1881, he was shot by Charles Guiteau. The school was constructed in 1953 by the Arden-Carmichael District.

GREER ELEMENTARY SCHOOL

2301 Hurley Way Sacramento, CA 95825

George and Ethel Greer (circa. late 1800s - approx. 1950)

George D. and Ethel Greer were pioneers in the Arden area, arriving from Oklahoma in 1912. The 10-acre school site at Hurley and Morse was offered to the Arden district by Mr. Ed Hurley for free if the school district would build a school near his home. That school was constructed in 1935 and named for the Greers. Ethel Greer was the first PTA president of Arden school. George Greer was an original board member when the Arden District was formed in 1914 Ethel was a foremost champion of Arden School and everything that was good for children. With another parent, she organized the first hot lunch program, even cooking and serving it and asking little, if anything, by way of remuneration.

HOLST (JOHN) ELEMENTARY SCHOOL

4501 Bannister Road Fair Oaks, CA 95628

John E. Holst (1860 - 1956)

Born near Red Wing, Minnesota, John E. Holst and his family came to Fair Oaks in 1895. He was one of the most prominent citizens of Fair Oaks in its first 65 years. Mr. Holst was a member of the school board for 45 years -- one of the longest-serving trustees in the state of California -- and served as clerk of the Fair Oaks Trustees for 41 of those years. When the Fair Oaks school board constructed the school in 1953, it was named in his honor.

HOWE AVENUE ELEMENTARY SCHOOL

2404 Howe Avenue Sacramento, CA 95825

Elias Howe (1819 - 1867)

Elias Howe was born in Spencer, Massachusetts. He was a machinist by trade and invented the sewing machine. Mr. Howe sailed to England to secure financial support and returned only to find that his invention had been stolen. In 1856 he established the Howe Machine Company in Bridgeport, Connecticut. In 1951, the Arcade School District built the school on Howe Avenue, which was one of several streets the county had named after famous inventors.

KELLY (THOMAS) ELEMENTARY SCHOOL

6301 Moraga Drive Carmichael, CA 95608

Thomas Kelly (1868 - 1925)

The Kelly family came from Ireland to their ranch on the San Juan Grant in 1874. The first Thomas Kelly died in 1886, and his son, Thomas Kelly, took over the operation and development of the farm. Mr. Kelly, along with his wife, mother, and two children, moved to the Bay Area for about ten years and then returned to "The Ranch" to resume farming.

His wife, Mary Kelly, was a Carmichael teacher who taught eighth grade in the Arcade School District for 22 years. Dyer-Kelly School was dedicated, in part, to her in 1949. He died in 1925. The Thomas Kelly School was opened by the Arden-Carmichael District in 1960.

LE GETTE (EARL) ELEMENTARY SCHOOL

4623 Kenneth Avenue Fair Oaks, CA 95628

Earl LeGette (1900 - 1983)

Earl LeGette was born in New Mexico. He was a long-time resident of Fair Oaks where he was a banker working for the Folsom and Mother Lode Banks. He served on the Fair Oaks School Board from 1951 to 1959. He found and negotiated the purchase of property for the school in Fair Oaks which was built and named in his honor in 1958. Mr. LeGette retired from the school board on February 4, 1959, and died in Baltimore, Maryland, in 1983.

LITTLEJOHN (LEIGHTON) ELEMENTARY SCHOOL

6838 Kermit Lane Fair Oaks, CA 95628

Leighton Littlejohn (unknown - 1955)

Leighton Littlejohn was an officer in the Sacramento County Sheriff's Department and a board member of Sylvan Elementary School District in the Fair Oaks area.

Mr. Littlejohn was transporting an injured friend on June 1, 1955, at which time his vehicle was struck broadside by a vehicle driven by a drunk driver. He died of head injuries. In 1957 when the Sylvan District constructed its next school, it was named in Mr. Littlejohn's memory.

MARSHALL (MARVIN) ELEMENTARY SCHOOL

5309 Kenneth Avenue Carmichael, CA 95608

Marvin Marshall (1925 - 1945)

Marvin Marshall, who achieved the rank of Eagle Scout, attended Carmichael Elementary and San Juan High Schools, the only two schools in this area at the time.

After graduation, Mr. Marshall joined the United States Marines and became a member of a group known as the Raiders. The United States was at war with Japan, and his unit was assigned to Iwo Jima where fierce fighting was under way. The battle lasted for 93 days. When his unit was within 100 yards of completing the takeover, he was struck and killed by enemy bullets and died on February 12, 1945, at the age of 20. In 1947 the Carmichael School District built its second elementary school which was named in memory of Marvin Marshall.

MITCHELL (BILLY) ELEMENTARY SCHOOL

4425 Laurelwood Way Sacramento, CA 95864

William Landrum Mitchell (1879 - 1936)

William "Billy" Landrum Mitchell was born in Nice, France, in 1879 and was a pioneer of air power. Mr. Mitchell enlisted in the army as a private during the Spanish-American War, learned to fly in 1916, and became an air advisor to General John Pershing in World War I. He was promoted to the rank of major general by the Congress of the United States. The Arden-Carmichael District built two elementary schools in 1960 and named one of them in memory of "Billy" Mitchell.

PASTEUR (LOUIS) FUNDAMENTAL MIDDLE SCHOOL

8935 Elm Avenue

Orangevale, CA 95662

Louis Pasteur (1822 - 1895)

Louis Pasteur was born December 27, 1822. He was a Frenchman farmer who obtained his doctorate degree in 1848. He experimented with bacteria and was the founder of microbiology. His work with wine, vinegar, and beer led to the process, now called pasteurization, of destroying harmful bacteria without altering the taste or quality.

He solved the problems of the control of silk worm disease and chicken cholera. Dr. Pasteur developed the techniques of vaccination against anthrax and extended it to hydrophobia. The Pasteur Institute opened in 1888. It included treatment for hydrophobia, in addition to being a teaching-research center for the work on virulent and contagious diseases.

In 1964 a middle school was built in the San Juan district and named in his memory.

PECK (CHARLES) ELEMENTARY SCHOOL

6230 Rutland Drive Carmichael, CA 95608

Charles Peck (1891 - 1978)

Charles Peck was born in Illinois. The Pecks were one of the first families to settle in the Carmichael area. His wife, Ada Peck, started teaching in 1928 at Carmichael School and was principal at Marvin Marshall, Mariemont, and Charles Peck Elementary Schools. She died in 1969.

In 1962 the San Juan Unified School District constructed an elementary school on a portion of the original Peck family property and named it in Charles' memory.

PERSHING ELEMENTARY SCHOOL

9010 Pershing Avenue Orangevale, CA 95662

John Joseph Pershing (1860 - 1948)

John Joseph Pershing was born in Missouri and was teaching war tactics at the United States Military Academy when the Spanish-American War began in 1898. He fought in the Santiago Campaign and served in the Philippines from 1899 to 1905. Mr. Pershing became military attaché to the United States Embassy in Japan in 1906. President Theodore "Teddy " Roosevelt promoted him from captain to brigadier general. General Pershing served as Chief of Staff of the Army from 1921 to 1924 and then retired. He died in 1948 and was buried in Arlington National Cemetery.

The San Juan District built an elementary school on Pershing Avenue in Orangevale in 1962.

RICHARDSON (RALPH) CENTER

4848 Cottage Way Carmichael, CA 95608

Ralph Richardson (1926 - 1990)

Ralph E. Richardson was born in Grand Rapids, Michigan. His family moved to California and settled in Santa Cruz. Dr. Richardson enlisted the United States Navy and after World War II, attended the University of California, Santa Barbara, and graduated in 1950. He received his master's degree in clinical psychology at Claremont Graduate School in 1953 and moved to Vallejo where he taught special education in Rodeo for one year. Dr. Richardson moved to Kern County in 1956-57 and worked as a school psychologist.

From 1957 to 1962 Dr. Richardson worked for the Sacramento County Office of Education as a school psychologist and was hired by the San Juan Unified School District in 1962 as a psychologist. He took a leave of absence from 1965 to 1967 to attend George Peabody College in Nashville, Tennessee, where he earned his doctorate in special education.

He returned to San Juan Unified School District in 1967 to assume the position of acting director for special services. In July 1976 he was appointed to the position of administrator of special services and in April 1979 to director of special education. He retired in September 1986.

In 1990 the former Starr King Exceptional School was named in memory of Dr. Richardson as an acknowledgment of his service to people with special needs.

ROBERTS ELEMENTARY SCHOOL

5630 Illinois Avenue Fair Oaks, CA 95628

G. C. Roberts (unknown)

G. C. Roberts School was first built on land that Mr. Roberts owned at Kenneth Avenue and Greenback Lane in 1883. It was the second oldest school established in the Roberts School District which later merged with the Orangevale School District in 1947. The school burned to the ground, and all records were lost. A new school was built in 1952 by the Orangevale District at Illinois and Pershing Avenues.

ROGERS (WILL) MIDDLE SCHOOL

4924 Dewey Drive Fair Oaks, CA 95628

Will Rogers (1879 - 1935)

Will Rogers was born in Oklahoma, the only boy of six children. Later recognized as the foremost American humorist, Mr. Rogers was a popular radio broadcaster and wrote a newspaper column which was read by millions. He starred on the stage and went into motion pictures.

In 1935 Will Rogers and his best friend, Wiley Post, were on a plane ride from Fairbanks to Point Barrow, Alaska. The plane crashed and both were killed.

The San Juan district constructed two middle schools in 1963, and one was named in memory of Will Rogers.

RUFF (LAUREL) CENTER

5325 Garfield Avenue Sacramento, CA 95841

Laurel C. Ruff (1895 - unknown)

Laurel Ruff was born August 8, 1895, in Oroville, California, and came to Carmichael School from Sutter County in 1938 to serve as teacher-principal. Being a teaching principal was demanding job as the school board met only once a month and left all the day-to-day responsibilities and decisions to the principal. His title was changed to superintendent-principal, a position he held from 1951 to 1957 when he retired. His educational career spanned 48 years.

In 1951, the Arden-Carmichael School District was organized, and Superintendent Ruff was personally involved with all the growth problems. He and the district became nationally known for their work and emphasis on developing programs in the special education fields for training and educating the physically- and mentally-handicapped children.

The Carmichael district opened Laurel Ruff Primary School in 1949 on Hemlock Street. The special education school was re-opened by the Arden-Carmichael district in 1953 and was moved to its present location in 1963 and called Laurel Ruff Center.

SALK (JONAS) MIDDLE SCHOOL

2950 Hurley Way Sacramento, CA 95864

Jonas E. Salk (1914 - 1995)

Jonas E. Salk was an American scientist who was born in New York City, New York. He graduated in 1939 from New York University School of Medicine. Later he was a research scientist and attended the University of Michigan where he investigated viruses. Dr. Salk became a professor of epidemiology, and with Dr. Thomas Francis, Jr., he developed influenza vaccines. He discovered the vaccine for polio and became director and president of The Salk Institute and Research Center in San Diego, California.

The Arden-Carmichael district built a school in 1959 and named it in honor of Dr. Salk.

SCHWEITZER (ALBERT) ELEMENTARY SCHOOL

4350 Glenridge Drive Carmichael, CA 956008

Albert Schweitzer (1875 - 1965)

Albert Schweitzer was born in on January 14, 1875, in Upper Alsace in Northeast France. He was a brilliant physician, philosopher, musician, clergyman, and medical missionary. He studied medicine from 1905 to 1913 at the University of Strasbourg and established a hospital in Lambasene, Godon, French Africa.

In 1955, Queen Elizabeth II conferred Great Britain's highest civilian award on him. Dr. Schweitzer was known in many countries for his work as a scientist and humanitarian. He was awarded the Nobel Peace Prize in 1952.

The San Juan Unified district named the Carmichael elementary school in his honor in 1961.

STARR KING ELEMENTARY and STARR KING MIDDLE SCHOOLS

4848 Cottage Way Carmichael, CA 95608

Thomas Starr King (1824 - 1864)

Thomas Starr King was born in New York City, New York, of English and German ancestry. With his father's death when Thomas was 15, he became responsible for his mother and five younger brothers and sisters. Later he became a unitarian minister and popular lecturer, and after he moved west, he became pastor of the first Unitarian Society of San Francisco. When he arrived in California in 1860, almost every official of any importance favored the South, particularly in regard to slavery. Through his tireless lecturing and persuasiveness, he was able to influence others, thereby playing a great part in California's support for the Union Cause during the Civil War. He was 40 years of age when he passed away.

In 1956 the Arden-Carmichael School District named the two schools -- one for "regular" education students and one for "special" education students -- in his memory.

WHITNEY AVE. ELEMENTARY SCHOOL

4248 Whitney Avenue Sacramento CA 95821

Eli Whitney (1765 - 1825)

Eli Whitney was born on December 8, 1765, in Westborough, Massachusetts, the son of a farmer. When he was 12 he made a violin and during the Revolutionary War while still in his teens, Whitney had his own business which made handwrought nails. His most noteworthy invention was the cotton gin which made cotton-growing profitable and helped make the United States the largest cotton producer in the world. Later he invented tools and machines so that unskilled workers could turn out absolutely uniform parts for the manufacture of muskets — thus marking the beginning of mass production in the United States. He was one of the several inventors after whom some of Sacramento County's streets are named.

OR

Josiah Dwight Whitney (1819-1896)

In all probability the street was named for Eli Whitney, the inventor, as were other streets in the northeastern part of Sacramento County. However, there is another possibility. Josiah Dwight Whitney was born in Northampton, Massachusetts, was graduated from Yale University in 1839, and came to California in 1860 to take charge of the newly authorized geological survey of the state. He was the founder of the California Geological Survey which named the highest peak in the Sierra Nevada range in 1864 in his honor. He was also the first to call attention to the abundance and economic importance of diatomaccae in marine Tertiary deposits, a prime source of petroleum.

It was Mr. Whitney who determined "that the western base of the Sierra Nevada actually commenced at Arcade Creek, 7.18 miles east of Sacramento," not 31 miles or points farther east. This decision, "demonstrated by the character of the rock and, though not perceptible to the eye, a regular and continuous ascent," was presented to President Abraham Lincoln who agreed and "established the new location, [thereby] making the Central Pacific [Railroad] eligible for more than \$700,000 in bonds."

¹John R. Signor, *Donner Pass: Southern Pacific's Sierra Crossing*, San Marino, California: Golden West Books, 1985, pp. 17-18.

WINTERSTEIN ADULT CENTER

900 Morse Avenue Sacramento, CA 95864

Herbert E. Winterstein (1908 - 1979)

Herbert E. Winterstein was a teacher and administrator in Sacramento County Schools for 40 years. Thirty-three of the years he worked were in the Arden-Carmichael and San Juan Unified School Districts. He was principal at Arden School from 1935 to 1951.

In 1951 he became assistant superintendent of the newly organized Arden-Carmichael District and served in that position until 1960 when unification occurred and he became the new district's director of school-community relations. In 1962 he was named principal of Mary Deterding School until he retired in 1968, when he became active in community affairs in the city of Folsom.

Winterstein Elementary School was opened in 1953 by the Arden-Carmichael District, closed as an elementary school in 1981, and reopened as an adult education center.

UNIFIED DISTRICT BOARDS OF EDUCATION 1959 to present

1959-60	John H. Fabretti	President	1966-67	John H. Fabretti	President
1,5,	Ralph Hinsey	Clerk		Darol B. Rasmussen	Vice Pres.
	William Applegate			John Goodman	Clerk
	Kenneth Overholt, MD			Harold W. Wrenn	
		gned 12/29/59		Andrew Strain Re	signed 9/28/66
		Apptd 1/26/60		William G. MacMaster A	Apptd 11/22/66
	1. Omford Thompson	k des temesoners to			nest Adontos
1960-61	John H. Fabretti	President	1967-68 &	Harold W. Wrenn	President
	Kenneth Overholt, MD	Vice Pres.	1968-69	William G. MacMaster	Vice Pres.
		signed 4/27/61		Roy T. Brophy	Clerk
	Ralph Hinsey Clerk;	apptd 4/27/61			signed 9/24/68
	F. Clifford Thompson			Darol B. Rasmussen, DDS	
10(1 (2	John H. Fabretti	President	1969-70 &	Roy T. Brophy	President
1961-62	Harold W. Wrenn	Vice Pres.	1970-71	Darol B. Rasmussen DDS	Vice Pres.
		Clerk	1970-71	Harold W. Wrenn	Clerk
	Ralph Hinsey	CICIK		John H. Fabretti	(1)
	Hernley L. Madeira			William G. MacMaster	(1)
	Kenneth Overholt, MD				ected 12/15/70
1000 0	Harold W. Wrenn	President	(1) appoint	ed 10/14/69; resigned 8/31/7	
1962-63		Vice Pres.	(1) appoint	ed 10/14/05, resigned 0/51/7	
	Hernley L. Madeira	Clerk	1971-72	William G. MacMaster	President
	Kenneth Overholt, MD	CICIK	17/1-72	Harold W. Wrenn	Vice Pres.
	Ralph Hinsey John H. Fabretti			Robert G. Walters	Clerk
	John H. Fabretti			Mary M. Irwin	Cicik
1963-64	Hernley L. Madeira	President		Darol B. Rasmussen, DDS	
1703-04	John H. Fabretti	Vice Pres.			
	Darol B. Rasmussen, DDS	Clerk	1972-73	William G. MacMaster	President
	Harold W. Wrenn	200		Robert G. Walters	Vice Pres.
	John Goodman			Harold W. Wrenn	Clerk
	John Goodham			Mary M. Irwin	
1964-65	Hernley L. Madeira	President		Darol B. Rasmussen	
1704-03	John H. Fabretti	Vice Pres.			
	Darol B. Rasmussen, DDS	Clerk	1973-74 &	Robert G. Walters	President
	John Goodman		1974-75	Mary M. Irwin	Vice Pres.
	Harold W. Wrenn			Kirk West	Clerk
				Darol B. Rasmussen, DDS	
1965-66	John H. Fabretti	President		Harold W. Wrenn	
1505 00	Darol B. Rasmussen, DDS	Vice Pres.			
	John Goodman	Clerk	1975-76	Kirk West Pres; re	esigned 12/9/75
	Harold W. Wrenn			Harold W. Wrenn V.P.; 1	Pres. eff. 4/1/75
	Andrew Strain			Patricia A. Arthur	Clerk
				Harlene A. Beattie	
				Robert G. Walters	
				David R. Doerr	(2)
			(2) appoin	ted 1/9/76; took office 1/13/7	76

1976-77	Harold W. Wrenn	President	1982-83	Barbara A. Farley	President
	Patricia A. Arthur	Vice Pres.		Bruce M. Mangerich	Vice Pres.
	Harlene A. Beattie	Clerk		Kathy Munoz	Clerk
	David R. Doerr			Jan Garfinkle	
	Robert G. Walters			Stan Nielsen	
1977-78	Patricia A. Arthur	President	1983-84	Jan Garfinkle	Pres; (10)
	Harlene A. Beattie	Vice Pres.		Bruce M. Mangerich	V.P.; (10)
	David R. Doerr	Clerk		Kathy Munoz	Clerk
	Shirley Biagi			Barbara A. Farley	
	Robert G. Walters			Stan Nielsen	(10)
			(10) reelec	ted; oath 11/29/83	
1978-79	Harlene A. Beattie	President;(3)		ADDRESS POWERS TO SEE SEE	
	David R. Doerr	V.P.; Pres. 11/27/78	1984-85	Kathy Munoz	President
	Shirley Biagi	Clerk; (3)		Barbara A. Farley	Vice Pres.
	Patricia A. Arthur	(3)		Stan Nielsen	Clerk
	Robert G. Walters	(3)		Jan Garfinkle	
	Stephen F. Franks	(4); V.Pres.		Bruce M. Mangerich	
	Charles L. Watkins	(4); Clerk			
	John E. Browning	(4)	1985-86	Bruce M. Mangerich	President
	Merrillyn M. Carson	(4)		Jan Garfinkle	Vice Pres.
(3) recalle	d 11/7/78			Stan Nielsen	Clerk
(4) elected	1 11/7/78; oath 11/24/78	8		Barbara A Farley	(11)
				Kathy Munoz	(11)
1979-80	Stephen F. Franks	President	(11) reelect	ed; oath 11/26/85	
	Charles L. Watkins	Vice Pres.		man in the second	
	Merrillyn M. Carson		1986-87	Barbara A. Farley	President
	John E. Browning	term ended 11/30/79		Kathy Munoz	Vice Pres.
	David R. Doerr	Clerk		Bruce M. Mangerich	Clerk
	Janice Garfinkle	President;(6)		Jan Garfinkle	
	Stanley J. Nielsen	(6)		Stan Nielsen	
	Naida West	V.P.; (7)	Vice Pres	antigatival Atten	
	ed 11/6/79		1987-88(*)	Stan Nielsen	Pres. (12)
	d; oath 12/11/79			Linda Muskopf	Vice Pres. (13)
(7) elected	d; oath 11/20/79, replac	ed Carson		Jim M. Olsen	(13)
		s new Conservation		Kathy Munoz	Clerk (14)
1980-81	Naida West	President		Kathi Stanbrough	(15)
	David R. Doerr	Vice Pres.		in Nov.; term begins in Do	ec.
	Stan Nielsen	Clerk		ted; oath 12/1/87	
	Stephen F. Franks	resigned 7/22/81		d; oath 12/1/87	
	Janice Garfinkle			ed 6/14/88	
		Lage Ingelogia (Alberta)		nted 6/14/88; oath 6/21/88;	to complete
1981-82	Stan Nielsen	President	Munoz' t	erm to 11/90)	
	Janice Garfinkle	Vice Pres.		Section 1 then 18816	
	Barbara A. Farley	Clerk; (8)	1988-89	Linda Muskopf	President
	Kathy Munoz	(8)		Stan Nielsen	Vice Pres.
	Bruce M. Mangerich	(9)		Barbara A. Farley	Clerk
	d; oath 12/8/81			Jim M. Olsen	
		plete Franks' term to		Kathi Stanbrough	

1989-90	Jim M. Olsen	President	1995-96	Ted Bartell	Pres. (25)
	Linda Muskopf	Vice Pres.		Polly A. Kleinberg	Vice Pres. (26)
	Kathi Stanbrough	Clerk (16)		Estelle Werve	Clerk (27)
	Barbara Farley	(17)		James A. Livingston	
	Stan Nielsen			Linda Muskopf	
(16) defea	ated 11/90			Ray Tolleson	(28)
	t seek reelection		(25) resign	ned eff. 5/6/96	87.77.91
			THE RESERVE OF THE PARTY OF THE	ne president & removed fron	n president
1990-91	Stan Nielsen	President		24/96; defeated 11/96	SIN PARA
	Linda Muskopf	Vice Pres.		ne president eff. 9/25/96	
	Estelle Werve	Clerk (18)		ary/clerk eff. 9/25/96	
	Stephanie Halnen	(18)			
	Jim M. Olsen		1996-97	Estelle Werve	President
(18) electo	ed; oath 12/7/90 & 12/11/90			Linda Muskopf	V.P. (29)
(10) 01001	12, Cutal 12, 11, 5 CC 12, 11, 5 C			James A. Livingston	Clerk
1991-92	Linda Muskopf	President		Joseph W. Hayes	(30)
1771-72	Stehanie Halnan	Vice Pres.		Janet E. Smith	(30)
	Estelle Werve	Clerk	(20) didn't	seek reelection	(30)
	Stan Nielsen	(19)		d; oath 12/5/96 & 12/10/96	
	Jim M. Olsen	(19)	(30) CICCIC	u, oau 12/3/30 & 12/10/30	
(10) didn'	t seek reelection	(19)	1997-98	Linda Muskopf	Pres. (31)
(19) didii	t seek reelection		1997-90	James A. Livingston	Vice Pres.
1992-93	Stanbania Halman	President		Janet E. Smith	
1992-93	Stephanie Halnan	Vice Pres.		Joseph W. Hayes	Clerk
	Estelle Werve			그들은 그 사람들은 이 경우를 가지 않는데 그렇게 그렇게 하는데 하는데 하는데 그렇게 하는데 하는데 되었다고 있다.	
	James A. Livingston	Clerk (20)	(a) 1:1-24	Estelle Werve	
	Ted Bartell	(21)	(31) dian't	seek reelection	
	Polly A. Kleinberg	(21)	1000.00	Solder Smooth of the Land Advanced of the	
	ed; oath 11/30/92		1998-99	James A. Livingston	President
(21) electe	ed; oath 12/3/92			Janet E. Smith	Vice Pres.
	(1) 10 10 10 10 10 10 10 10 10 10 10 10 10	Family Call		Joseph W. Hayes	Clerk
1993-94	Estelle Werve	President		Thomaysa M. Glover	(32)
	James A. Livingston	Vice Pres.		Estelle Werve	(33)
	Ted Bartell	Clerk		d; oath 12/4/98 & 12/8/98	
	Polly A. Kleinberg		(33) reelec	ted; oath 12/8/98	
	Stephanie Halnan	(22)			
(22) didn'	t seek reelection		1999-2000	Janet E. Smith	President
				Joseph W. Hayes	Vice Pres.
1994-95	James A. Livingston	President		Estelle Werve	Clerk
	Ted Bartell	Vice Pres.		Thomaysa M. Glover	
	Polly Kleinberg	Clerk		James A. Livingston	
	Estelle Werve	(23)			
	Linda Muskopf	(24)			
(23) reele	cted 11/8/94; oath 12/2/94				
(24) electe	ed 11/8/94; oath 12/6/94				
(2.)					

ADMINISTRATIVE PRINCIPALS AND DISTRICT SUPERINTENDENTS Since 1940 COMPONENT DISTRICTS AND SAN JUAN UNIFIED

District	Name	Years of Service
Arcade	James R. Cowan	1940-1943
fatives prometter both to	M. A. Becker	1943-1945
	James R. Cowan	1945-1960
Arden	Herbert E. Winterstein	1935-1951
Carmichael	Laurel Ruff	1939-1951
Arden-Carmichael	Laurel Ruff	1951-1957
	W. Del Walker	1957-1960
Fair Oaks	William R. McDonald	1939-1942
	Virgil Allread	1942-1960
Orangevale	Sadie Greenhalgh Cable	1924-1947
	George Skinner	1947-1950
	William R. Manning	1950-1959
	Thomas W. Coleman	1959-1960
Sylvan	Eugene Knight	1935-1941
	Daniel Ungaro	1941-1942
	Birdie B. Ray	1942-1944
	Jerome Keefer	1944-1947
	M. A. Becker	1947-1956
	Basil B. Nichols	1956-1960
San Juan Union High	William T. Mooney	1937-1957
	J. Roland Ingraham, Jr.	1957-1960
	Russell Esvelt	Part 1960
San Juan Unified	Ferd. J. Kiesel	1959-1976
	John L. Stremple	1976-1979
	**Robert L. Trigg	1979 (3 months)
	Fred J. Stewart	1979-1987
	George J. Jeffers	1987-1993
	Ray Tolleson	1993-1998
	**Janice V. Boyer	1998 (1 month)
	General S. Davie, Jr.	1998 - present

^{*} All districts started with administrative principalships and grew to use the title district superintendent.

^{**} Interim superintendent 6/2000

Curriculum Recollections, 1972 - 1982

by Cornelia Whitaker

The district infrastructure for communication and involvement of various constituencies (teachers. local school administrators, district office staff, and community members) was quite effective given the size of the district and the vast difference in schools and school communities. The structure quite simply:

District Level

Board of Education Superintendent's Cabinet District Office Divisions Curriculum and Instruction Vocational Education Adult Education Research and Evaluation Special Education Business and Transportation Maintenance and Operations Personnel Food Services Printing **Community Committees** Curriculum and Standards Finance

These are not listed in order or importance and there maybe inadvertent omissions.

Secondary School Level 7-12 Administrators

Principals
Vice Principals
Counselors
Department Chairs
Teachers

Essentially all these constituents were important for accessing services for schools and for providing communication and coordination between other district officers and the schools, and among the schools.

To provide for communication and coordination between district and office and school staff, associate superintendents held monthly meetings with principals. The 7-12 curriculum director was included as well as program specialists when agenda topics referred to a particular subject area. Program specialists met with respective high school chairpersons monthly and as needed. This structure provided for involvement and communication both horizontally and vertically.

Effectiveness of this structure rested with quality of participation of its members, but the district's formidable reputation in all areas provides more than adequate proof that this was an effective structure for accomplishing reviews, revisions, improvements and implementation of various district office/schools responsibilities.

The curriculum staff was charged not only with providing for a quality curriculum but also for dealing with legislative mandates related to curriculum and instruction.

- •Title IX 1989
- •Graduation requirement review and revision
- •Competency testing (Hart)
- •Stull Bill
- Civil Rights survey
- •R.I.S.E. recommendations (Bill Honig state superintendent of public instruction)
- •Systematic review of curriculum and instruction
- •Grading policies
- •Planning curriculum for implementation
- ·Year-round school
- •Career education

The superintendent's 3-year goals for improvement of writing and math should also be included. This involved a K-12 activity that brought exemplary results at all levels. The strategy used to bring about these results was to implement a training program allowing teachers to train teachers. Success of these programs led to further K-12 efforts: a sequential computer skills curriculum; a visual arts program which was innovative in that teachers with art majors were placed in elementary schools to provide preparation periods for the local teachers at various times of the day.

The director of curriculum had the responsibility of co-chairing with the elementary director, the community Curriculum and Standards Committee, and the community Grading Standards Committee. To appreciate the value of this community involvement, we include the content of a letter to the Board by one of the members. Item 2 is especially significant in a tangential way to "unification." Unification never meant a lock step, inflexible uniformity of curriculum and instruction. Although the letter refers primarily to the elementary schools, the practice of flexibility allowing for meeting student needs and also very importantly the use of reliance on particular strengths and talents of teachers within schools prevailed throughout the district.

The following is the content of a letter to the school board written by one of the parents. It expresses the insights gained by committee members from the process we used to develop our policy and procedure statement.

I have served on this committee since its inception and I have watched all of us grow and change in our attitudes and beliefs. We all came together with strong feelings about the grading process and we are still together with feelings just as strong, but now they are unified!

As a member of the grading systems committee, I also served on the subcommittee which researched and examined the grading practices of the elementary division. During this research we discovered eight (8) schools were already using alternative grading systems. We also found much dissatisfaction among schools still using the present grading system as a means of reporting pupil progress. There seem to be two reasons for this:

- The vast differences in the school communities throughout the San Juan
 District make it extremely difficult to standardize grading practices.
 The feeling was expressed that it is unrealistic to compare academic
 achievement of children from such differing backgrounds by the same
 standard.
- 2. Our district has allowed and encouraged much latitude and flexibility in curriculum to meet the needs of individual school communities. Many schools have highly individualized reading and math programs and criteria or mastery teaching programs such as Distar with its built-in Continuous Progress testing. In addition, small group and individualized approaches in other areas such as science and social studies were reflected through the use of learning centers and processor activity-oriented tasks. In classrooms using these learning approaches, students are not necessarily covering the same material at the same time. Teachers using individualized methods do not feel letter grades accurately report student achievement or progress nor do they feel letter grades are consistent with their attempt to meet individual needs.

I believe that we have answered these concerns – allowing the flexibility and autonomy within the district for a school to develop grading procedures sensitive to their individual community needs, and at the same time providing guidelines which will assure all those affected by any possible change, input into both the decision for change and the change itself. Last, built into our recommended policy for initiating and implementing change are assurances for accountability through review by the appropriate division heads and the board, as well as a follow-up study and evaluation for a two-year period after the change is made. I feel so strongly about the need to offer other alternatives in grading systems that I would like to urge the board to encourage principals in all levels to examine their grading practices in order to determine it they are, indeed, consistent with the curriculum they are offering.

Effects of Unification on Math and Science* by David Hammond

The formation of the San Juan Unified School District had significant effects on the K-12 science and math programs.

K-8

Although the K-8 grades had traditional state adoption cycles, each component district had adopted different texts off of the approved list (except when the state printed the texts and distributed them to the schools). It was difficult to find replacement texts and teacher resources. Texts were distributed based upon the last year's enrollment, which was a big problem for the rapidly expanding San Juan Unified district. The district established a centralized K-8 text distribution system and increased inventories to handle the additional demands. Within three years the textbook problem was over because a single title was adopted for each grade level. Schools that "lost" more than 10% of their books per year – the cap on mysterious disappearance – were the exception. They went without textbooks or borrowed them from neighboring schools.

The K-8 schools developed math and science curriculum centered around the textbooks. This was expedient and caused few staff problems, as there were no big surprises about what one was to teach.

An early problem of resistance to give high school credit for eighth grade algebra was solved by developing an end-of-year eighth grade algebra test. The test was "normed" against high school algebra students. By offering eighth grade algebra, students could take a four-year high school math sequence of geometry, Algebra II, math analysis and calculus. The sequence was essential for students majoring in the sciences or engineering.

9-12

At the high-school level, math and science departments enjoyed an autonomy resulting in school-by-school control of text adoption, curriculum and department budgets. It took three to four years for the departments to function as a district. Once school staffs saw that they would have the decision in text selection and benefit from one another's inventories, they became most cooperative. Additional results of unification were:

- •Districtwide coordination meetings of math and science chairpersons; these were separate meetings by subject.
- •Districtwide adoptions of texts in line with the texts used by California high schools which sent the most students to colleges and universities.
- •District thrusts to bring school math and science classes on a par with one another, e.g., labs were upgraded and microscopes were purchased.
- * What was true for science, was also true of *Health and Safety*.

- •Chemical disposal and purchases were coordinated as a district.
- •In-service training of "like job" teachers in math and science was instituted, e.g., each year the physics teachers would get together during winter break for in-service training and share sessions.
- •District representatives attended professional conferences and reported back to peer groups.
- •Teacher recruitment and exchange among schools became common place.
- •When Bella Vista (1960), Rio Americano (1963), Del Campo (1963), Casa Roble (1966) and Mesa Verde (1973) opened there was a cadre of veteran teachers available to transfer to the new school, thus assuring district unity.
- •When La Sierra closed in 1983, the math and science teachers were placed into assignments commensurate with their abilities and location preference.
- •Inter-school competitions were instituted with activities such as Mathletes and Science Olympiad.

In short, unification for math and science produced a much stronger program for both teacher and student. Other than an occasional "bad apple" or a teacher who was a "brutal" grader, the program has been successful.